

Ohio Heartland Community Action Commission

Head Start

Early Head Start



2020-2021



Annual Report



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The Improving Head Start Readiness Act of 2007 requires that all Head Start grantees submit an Annual Report to the public providing an overview of the program. The following provides an overview of Ohio Heartland Community Action Commission's Early Head Start and Head Start programs for the past fiscal year.

Our Mission

Ohio Heartland CAC Head Start is dedicated to providing income eligible children and families with quality, comprehensive, developmentally appropriate programs that strengthen families and promote self-sufficiency. The program operates according to applicable regulations, utilizing trained staff, volunteers, parents and a combination of organizational and community resources in an equitable and creative manner.



Our Education Philosophy

Ohio Heartland CAC Head Start believes that each child, at his or her own developmental level, should be encouraged for their efforts. We recognize the importance of balanced growth so we provide opportunities for mental, physical and social/emotional growth through a variety of creative experiences. We use Creative Curriculum, a research-validated and integrated curricula based on the philosophy that young children learn best by doing. Learning isn't just repeating what someone else says: it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Play provides the foundation for the school learning. It is the preparation children need before they comprehend abstract concepts such as letters and numbers. Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of children.

Diane Trister Dodge

A MESSAGE FROM THE
Executive Director



Dear Friends-

As the Executive Director of the Ohio Heartland Community Action Commission, the grantee for the Head Start program in Crawford, Marion, Morrow and Richland Counties in North Central Ohio, I am pleased to present the OHCAC Annual Report for July 1, 2020 to June 30, 2021.

In mid-January of 2021 OHCAC Head Start returned to full classroom participation in both Early Head Start and Head Start. We knew that we would face a great challenge. In spite of all out appropriate pandemic safety precautions the situation proved to be very challenging. Head Start staff had to be ready for the onset of COVID from multiple directions. Closed or quarantined classrooms became a common occurrence, but we isolated the occurrence as best as we could and we continued to provide services to parents and children on a consistent full time basis. Both parents and staff were cooperative and understanding throughout the remainder of our program year.

The Ohio Heartland Community Action Commission Head Start program continues to strive for excellence, combining a committed staff, a supportive administration and a myriad of dedicated community partners working together to assist and support local families and communities. Although the Ohio Heartland Community Action Commission is the local grantee for the Head Start program in Crawford, Marion, Morrow, and Richland Counties, much of the success of Head Start is based on its community involvement and local organizational partnerships to provide services and opportunities to over 800 local children and families throughout the course of the entire program year.

OHCAC Head Start is also privileged to work with 25 school districts in our multi-county service area. Together we join in the quest to prepare Head Start children for their entrance into Kindergarten. It is an ongoing challenge that we relish and we continue to strive to fulfill for the betterment of the Head Start families that we are fortunate to serve.

Sincerely,
Andrew J. Devany
OHCAC Executive Director
Ohio Heartland Community Action

Head Start Director

Debbie Schuster

OHCAC Head Start is a free, developmentally appropriate preschool education and socialization program for income eligible children from birth to 5 years old and their families. Children with special needs are also eligible.

The program operates according to applicable Head Start Performance Standards and Ohio Department of Job and Family Services licensing regulations. All nine of our sites have obtained a 5 Star rating from Step Up To Quality, the voluntary five star quality rating system administered by the Ohio Department of Job and Family Services (ODJFS) and the Ohio Department of Education (ODE). The program recognizes and promotes learning and development programs that meet benchmarks over and above minimum health and safety licensing standards that lead to improved outcomes for children.

We serve 80 Early Head Start children in center-based programs operating 7 hours a day. We offer the center-based Early Head Start program for 32 children in Marion County, 32 children in Richland County, 8 children in Crawford County and 8 children in Morrow County.

The Head Start program serves a total of 555 children and their families in the following program options:

- 238 Head Start children –Three and one half hours per day, four days per week, 146 days per year. The half day center option is available for children to attend a preschool classroom either in the morning or afternoon for 3 ½ hours Monday through Thursday. Children attending the morning session are served an approved USDA breakfast and lunch. The afternoon session children receive an approved USDA lunch and a snack.
- 317 Head Start children in full day classrooms for seven hours per day, four days per week, 146 days per year. The full day classroom option is available for children to attend a preschool classroom from 8:30 am – 3:30 pm and includes an approved USDA breakfast, lunch and afternoon snack.

A sincere thank you to the families that allowed us to serve your children during the COVID-19 pandemic and were flexible with changing rules and health restrictions. We appreciate the flexibility of our families and our staff. Our staff helped so many children during the 2020 – 2021 program year!!!! They may have provided a fun, classroom environment, a safe ride to school, a nutritious lunch, a care plan that kept the children protected in the classroom, additional assistance in the classroom, an IEP or IFSP that helped a child succeed, a clean & germ-free environment for children, screening that helped a child receive services, temperature checks allowing contractors to enter the building or entered data so that we can keep receiving our grant and serve children and families.

Our comprehensive program provides services to our families in the areas of Family Partnership, Transition, Education, Health and Nutrition, Intervention, Mental Health and Transportation.

For enrollment information, please contact the following County Offices:

Crawford	419-468-5121 or 1-800-854-4020	Morrow	419-947-7045
Marion	740-387-1039 or 1-877-241-3427	Richland	419-589-3337

GOVERNANCE The governing body shall have legal and fiscal responsibility for the Head Start agency. The Board of Directors along with Policy Council work together to govern the Head Start/Early Head Start programs. They are responsible for the direction of the Head Start program, including program design and operation, and long- and short-term planning goals and objectives, taking into account the annual communitywide strategic planning and needs assessment and self-assessment.

Board of Directors

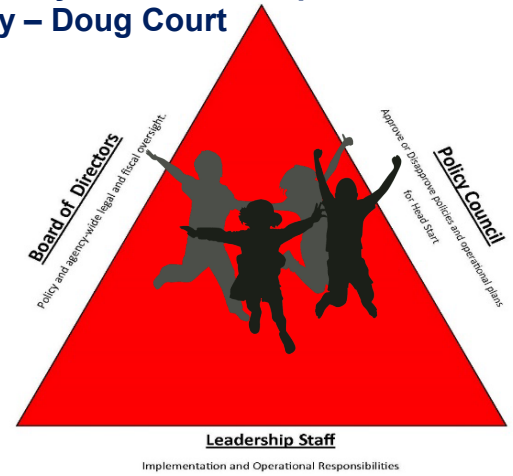
- 🌸 Richard Genzman – President
- 🌸 Kerr Murray – Vice President
- 🌸 Doug Court – Treasurer
- 🌸 Darci Hendrickson - Secretary

Policy Council

- 🌸 Sherry Russell – Chairperson
- 🌸 Stephanie Byrd – Vice Chairperson
- 🌸 Secretary – Doug Court

OHCAC Executive Leadership

- Andrew Devany – Executive Director
- Debbie Schuster – Head Start Director
- Paula Langenderfer– Child Health & Education Director
- Diane Howard – Family Engagement Director
- Peg Gwinner – Operations Manager



ADMINISTRATIVE OFFICE PERSONNEL

MANAGEMENT TEAM FOR ALL FOUR COUNTIES

- Intervention Specialist
- Early Head Start Health Specialist
- Head Start Health Specialist
- Software Systems Administrator
- Education Licensing Manager
- Transportation Manager
- Mental Health Manager
- Barb Beal
- Maria Noakes
- Amy Davis
- Sheila Nickum
- Melissa Conley
- Heather Ratcliff
- Karen Marshall

CRAWFORD COUNTY

- Education Supervising Manager
- Education Mentor/Coach
- Family Engagement Manager
- Health/Nutrition Manager
- Intervention Specialist
- Amy Kitchin
- Kelly Showecker
- Angie Paul
- Eric Withrow
- Barb Beal

MARION COUNTY

- Education Supervising Manager
- Education Mentor/Coach
- Family Engagement Manager
- Health/Nutrition Managers
- Intervention Manager
- Reina Riegel/Amanda Holsinger
- Kelly Showecker
- Shelly Mabrey
- Kathy Neff
- Kathi Edler

MORROW COUNTY

- Education Supervising Manager
- Education Mentor/Coach
- Family Engagement Manager
- Health/Nutrition Manager
- Intervention Specialist
- Hannah Adamson
- Kelly Showecker April Thompson
- Angie Paul
- Eric Withrow
- Barb Beal

RICHLAND COUNTY

- Education Supervising Manager
- Education Mentor/Coach
- Family Engagement Manager
- Health/Nutrition Manager
- Intervention Manager
- Lindi Holfinger/Amanda Siwek
- April Thompson
- Tracy Franko
- Sharonda Wilson
- Karrie Starr

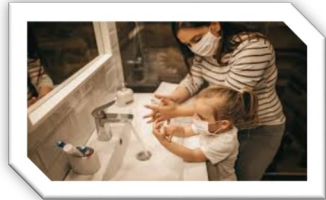
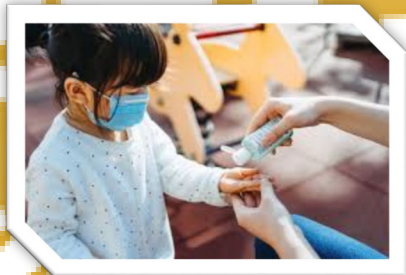
ANOTHER YEAR OF CHALLENGES FIGHTING COVID-19

The coronavirus created a mass disruption of our program in the spring of the 2019-20 program year. Trying to stop the virus, governors shut down programs across the nation beginning in late February. We had to quickly put in place new way to meet the needs of our children and families. MEETING FAMILIES' NEEDS DURING A PANDEMIC was a year unlike any other, a year of converging crises. We adapted to a new concept of a "contactless" world to ensure that the program's comprehensive services continued uninterrupted. The team connected with parents by phone and email and provided weekly activities for Head Start and Early Head Start children, never losing sight of the importance of family engagement. Importantly, Ohio Heartland also responded to families who were dealing with the strain and health impacts seen by not being able to work so we were able to help with providing essentials like diapers, formula. In July 2020, all Early Head Start & Head Start programs began the process of reopening in accordance with Ohio Department of Education regulations. Families were offered the opportunity to return to in-person or continue virtual enrollment.



OUR PANDEMIC YEAR—A COVID-19 TIMELINE

On March 11, the WHO declared COVID-19 a pandemic. Here is a look back at a year in disruption.



A MYSTERIOUS NEW ILLNESS

Images appear of Wuhan in lockdown, where officials attempt to contain a mysterious virus. Soon after, new cases of and deaths related to (what's later named) COVID-19 surge in Europe.

THE WORLD SHUTS DOWN

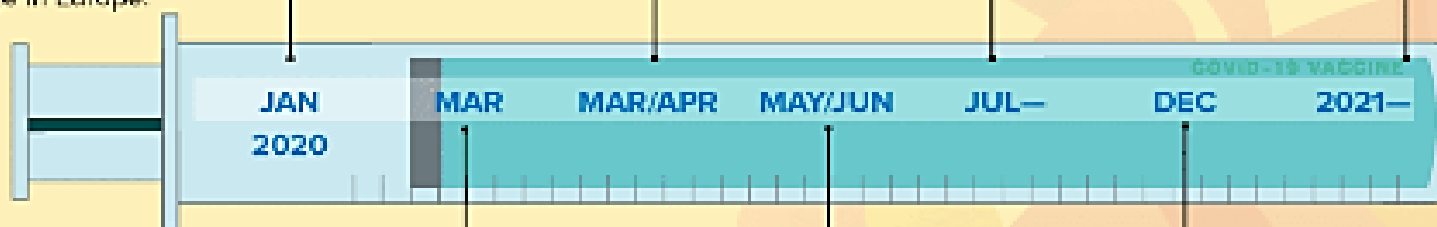
Countries seal borders; sports teams cancel seasons; schools close and employees go home. People start wearing masks and "social distancing."

UPTICK IN MENTAL HEALTH ISSUES

People struggle as continued unemployment and/or working from home without childcare/school takes its toll. U.S. break records for daily cases/deaths.

LIGHT AT THE END OF THE TUNNEL?

2021 begins with a race to vaccinate. Cases and deaths begin to fall. But the variants are still a threat, vaccine rollout is uneven, and we are still wearing masks.



THE VIRUS SPREADS, CASES MULTIPLY

The Grand Princess cruise ship, docked outside of San Fran, has passengers with COVID-19; Bay Area is first in the U.S. to announce shelter-in-place orders; hospitals become overwhelmed as cases grow; there is a nationwide shortage of PPE.

FLATTENING THE CURVE—FOR A WHILE

After "flattening the curve," cases begin to skyrocket again as states "reopen" in different phases. Researchers continue to race to identify treatments and make vaccines.

NEW HOPE, NEW MUTATIONS

The FDA authorizes two vaccines. Major variants begin to circulate, some of which might impact the effectiveness of vaccines.

www.yalemedicine.org



Bucyrus Head Start Center

740 Tiffin Street
Bucyrus, Ohio 44820
(419)-468-5121

Marion Head Start Center

2381 Harding Highway East
Marion, Ohio 43302
(740)-387-1039

Rev. Samuel J. Beuhrer Center

180 Fairfax Road
Marion, Ohio 43302
740-387-1039

Galion Head Start Center

525 Dawsett Avenue
Galion, Ohio 44833
(419) 468-2988

Marian Clark Center

1183 Bellefontaine Ave.
Marion, Ohio 43302
(740) 387-1039

Morrow Head Start Center

406 Bank Street
Mt. Gilead, Ohio 43338
(419) 947-9575

Cardington Head Start

3700 Co. Rd 168
Cardington, OH 43315
(419) 947-9575

OHCAC Barbara Haxton Head Start Center

255 Hedges Street
Mansfield, Ohio 44902
(419) 589-3337





Head Start Comprehensive Services

Children who are healthy are more ready to learn. We work hard to ensure that our children are set up for success in their physical health and development while partnering with the parents of each child.



Health/Nutrition

OHCAC Head Start Health/Nutrition Specialist and Managers are responsible for assuring all health records for children are complete and up to date. They complete screening for vision, hearing, blood pressure, Hemoglobin and oversee the nutritional needs of the children. The Health staff coordinate with local dentists and clinics in providing dental screenings and services for dental follow-up. They work with the families in developing Health Care Plans, Special Diets and providing information for referrals or follow up.

During the month of July our program held Health Fairs and screened 248 children within our four county service area. At each Health Fair, children were given a hearing screening, a vision screening, a developmental screening, a hemoglobin/hematocrit screening and a dental screening, if not previously completed by a local dentist. We also complete a growth assessment by measuring each child's height and weight.

Intervention

OHCAC Head Start Intervention Managers provide assistance to staff, families and children who qualify for services. We have Interagency Agreements and MOU's with community agencies and the local school districts. Children can receive the services written into their IFSP or IEP in their Early Head Start/Head Start classroom. We collaborate with county DD programs, Educational Service Centers and school districts that provide these services. Intervention Managers attend transition IFSP and IEP meetings to ensure children are receiving required services and the least restrictive environment is provided for children. Intervention Managers oversee and track the ASQ & ESI (Early Screening Inventory) process and make referrals as needed.

- 21% of the Early Head Start children qualified for IFSP
- 13% of the children served in Head Start qualified for an IEP through the local school system.

MENTAL HEALTH MATTERS

OHCAC Head Start contracts with Mental Health Professionals to provide services that may include classroom observations, individual child observations, assistance with our Individual Intensive Intervention meetings and training for staff. The intervention staff oversee and track the social emotional screening ASQSE or (E-DECA) completed by the teaching staff. Classroom mental health observations are scheduled two times per program year and are conducted by our Mental Health Manager.

Education Staffing

OHCAC Head Start provides 1 Lead Teacher and 2 Associate Teachers in 30 classrooms, 2 Lead Teachers in each of our 10 Early Head Start rooms across our four county service area. All Education Supervising Managers hold a Bachelor's or Master's degree in Early Childhood Education. We also have an Education Licensing Manager responsible for monitoring ODJFS licensing requirements and the Step Up to Quality guidelines. Education Mentoring Managers are available to offer staff coaching strategies to improve classroom outcomes. Twelve out of twenty-four Head Start Lead Teachers and eight out of twenty Early Head Start Teachers in our program have either a Bachelor's degree or a Master's degree in Early Childhood Education. Associate Teachers are required to be enrolled in a program leading to a CDA (Child Development Associate) credential within 18 months of employment with the agency. We work closely with the University of Cincinnati online degree program to fulfill this requirement.

We strive to provide an environment where children are safe and enriched. Opportunities will be provided for children to achieve appropriate educational and social development.

Children are encouraged to learn and explore at their own speed in areas that interest them. Children are accepted into the program on a point system which uses the criteria of income, parental status, age, foster care situations, special needs and other situations.

Funded Enrollment
555 Head Start
80 Early Head Start

Total Families Served
654

AVG. Monthly Enrollment
100%

Cumulative Enrollment
762

Under One
36

1 Year Olds
599

2 Year Olds
164

3 Year Olds
237

4 Year Olds
266

5 Year Olds
0

Children by Age:

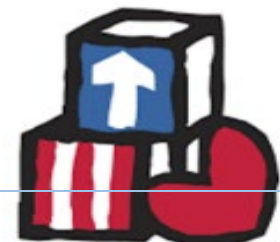


Eligibility for Participation

The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start and Early Head Start programs.

Children from birth to age five who are from families with incomes below the poverty guidelines are eligible for Head Start and Early Head Start services. Children from homeless families, and families receiving public assistance such as TANF or SSI are also eligible. Foster children are eligible regardless of their foster family's income. Program staff may refer to this section of the Head Start Act to further understand eligibility for Head Start and Early Head Start. [Section 645 of the Head Start Act.](#)

	EHS	HS
100% Poverty	102	415
Public Assistance	18	91
Foster Child	23	31
Homeless	12	19
Over Income	10	41



Child & Family Services

OHCAC Head Start/Early Head Start is focused on early detection of health problems by carefully addressing the needs of each enrolled child. Every child receives a physical examination, completed by a qualified medical provider which includes immunizations. Hearing and vision screening is completed by qualified OHCAC staff. A dental examination, including cleaning and fluoride treatment is performed on enrolled Head Start children to prevent decay and identify dental carriers so that treatment can be done. It is our goal to help link children and families to an ongoing source of health and dental care. Statistics show that a healthy child is more successful in school.

Health Services

- ✓ 68% of HS & 42% of EHS children were up-to-date on a schedule of age appropriate preventive and primary health care according to the State's EPSDT schedule.
- ✓ 54 HS children were diagnosed with a chronic condition needing medical treatment
- ✓ 94% (51) of those HS children received or are receiving medical treatment.
- ✓ 71% (424) HS & 83% (137) EHS children are up-to-date with immunizations or received all possible to date.
- ✓ 38% of the HS children completed a professional dental exam.
- ✓ 30% of HS children are receiving or have received treatment for dental needs.

OHCAC Head Start ensures that every child with special needs is valued, supported and fully included in all aspects of our program. We work directly with children, school districts, teachers and families to ensure that everyone is aware of each child's IFSP/IEP goals and that the goals are worked on collaboratively. Our observations and assessments indicate that every child with an IFSP/IEP demonstrated growth in reaching their goals.

Disabilities Services

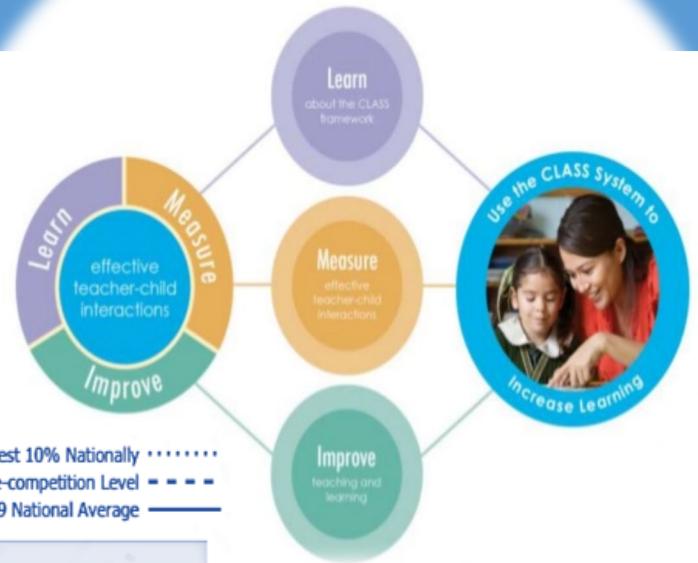
- ✓ 35 EHS children have an IFSP
- ✓ 77 HS children have an IEP
- ✓ We are required by the office of Head Start to provide comprehensive services to at least 10% of our total funded enrollment to children with disabilities.

OHCAC served 15% during the 2020-2021 program year.

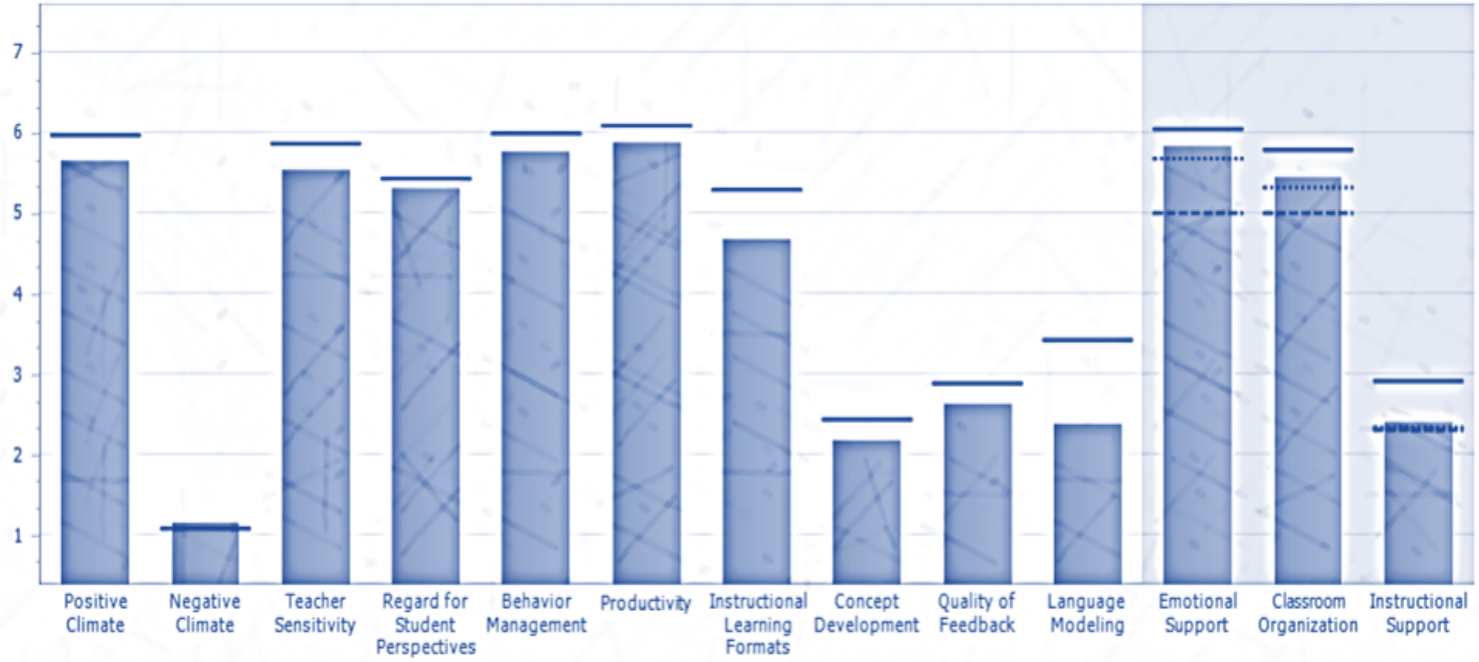
CLASS Assessment

THE CLASSROOM ASSESSMENT SCORING SYSTEM IS AN OBSERVATION INSTRUMENT DEVELOPED TO ASSESS CLASSROOM QUALITY IN PRESCHOOL THROUGH THIRD-GRADE CLASSROOMS. THE CLASS DIMENSIONS ARE BASED ON DEVELOPMENTAL THEORY AND RESEARCH SUGGESTING THAT INTERACTIONS BETWEEN STUDENTS AND ADULTS ARE THE PRIMARY MECHANISM OF STUDENT DEVELOPMENT AND LEARNING (GREENBERG, DOMITROVICH, & BUMBARGER, 2001; HAMRE & PIANTA, 2007; MORRISON & CONNOR, 2002; PIANTA, 2006; RUTTER & MAUGHAN, 2002). *THE CLASS IS ALSO THE TOOL USED BY THE OFFICE OF HEAD START FOR THE FEDERAL REVIEW TEAM DURING CLASSROOM REVIEWS.*

The CLASS System

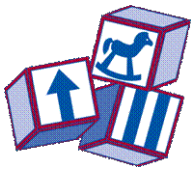


Ohio Heartland CAC Head Start



9/1/20 - 3/1/21

	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
9/1/20 - 3/1/21	5.63	1.13	5.52	5.31	5.75	5.87	4.67	2.15	2.62	2.37	5.83	5.43	2.38



School Readiness Goals

School readiness is foundational across early childhood systems and programs. It means children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for

HEALTH AND PHYSICAL DEVELOPMENT

Children will demonstrate the knowledge and use of safe, healthy behaviors and routines. Children will increase their development of both gross and fine motor skills that allow them to fully explore their environment.

LANGUAGE & LITERACY

Children will develop emerging abilities in listening and understanding language and literacy enabling them to increase their ability to communicate by increasing their knowledge of the alphabet and print.

SOCIAL EMOTIONAL

Children will develop positive social and emotional development that provides a critical foundation for lifelong development and learning.

Physical



Emotional



Cognitive



Social



APPROACHES TO LEARNING

Children will show persistence in emotional, behavioral, and cognitive self-regulation to acquire knowledge, learn new skills, and set and achieve goals. Children will show sustained attention, impulse control and flexibility in thinking that increases their ability to develop relationship building skills and behaviors.

COGNITION

Children will develop reasoning, problem solving, and thinking skills that help them understand and organize their world and increases their school readiness in the areas of mathematical and scientific reasoning competence.



TSG EXPECTATIONS DATA Birth through PreK-4

Domain	Children Below			Children Meeting			Children Exceeding		
	2018 2019	2019 2020	2020 2021	2018 2019	2019 2020	2020 2021	2018 2019	2019 2020	2020 2021
Social Emotional									
Fall	49% 301	52% 309	46% 219	50% 307	46% 278	52% 244	1% 3	2% 10	2% 9
Winter	17% 105	24% 144	18% 83	75% 488	73% 446	74% 344	8% 49	3% 21	8% 38
Spring	12% 70	COVID	10% 52	70% 420	COVID	74% 376	18% 105	COVID	16% 79
Physical									
Fall	34% 212	59% 352	64% 303	64% 391	40% 240	35% 167	2% 11	1% 4	1% 5
Winter	30% 185	34% 207	33% 144	68% 418	66% 401	65% 289	1% 8	1% 3	2% 38
Spring	22% 128	COVID	22% 111	70% 417	COVID	73% 368	8% 50	COVID	5% 27
Language									
Fall	48% 292	48% 290	46% 216	51% 313	51% 304	53% 250	1% 6	1% 3	1% 7
Winter	17% 104	19% 116	22% 100	80% 488	78% 480	73% 326	3% 19	3% 16	5% 21
Spring	12% 69	COVID	14% 70	76% 455	COVID	76% 389	12% 72	COVID	10% 49
Cognitive									
Fall	51% 312	53% 319	50% 235	48% 296	46% 273	48% 227	1% 3	1% 4	2% 9
Winter	17% 105	21% 129	22% 96	80% 485	75% 460	74% 332	3% 20	4% 22	4% 18
Spring	12% 72	COVID	13% 64	77% 459	COVID	80% 405	11% 65	COVID	7% 39
Literacy									
Fall	46% 281	47% 281	56% 264	54% 329	52% 310	42% 198	0% 3	1% 5	2% 8
Winter	17% 103	25% 154	33% 148	80% 489	73% 448	64% 284	3% 16	2% 9	3% 11
Spring	9% 55	COVID	21% 104	83% 492	COVID	76% 387	8% 48	COVID	3% 16
Mathematics									
Fall	57% 351	63% 375	61% 288	43% 261	37% 221	38% 178	0% 1	0% 1	1% 6
Winter	31% 185	33% 199	39% 171	67% 410	66% 404	58% 259	2% 14	2% 9	3% 12
Spring	14% 85	COVID	23% 115	74% 443	COVID	73% 370	12% 68	COVID	4% 23





PARENT, FAMILY AND COMMUNITY ENGAGEMENT

A Family Advocate is assigned to each family with a child in a Head Start center. Family Partnership Agreements are completed and goals are set. This year our Family Advocates did virtual visits with parents a minimum of three times to bring needed information, resources and to make necessary referrals to help each family.



FAMILY PARTNERSHIP AGREEMENT GOALS BY SUBJECT	STARTED	COMPLETED	FOLLOW-UP STARTED	FOLLOW-UP COMPLETED
Attendance	12	7	48	25
Child Development/SOCIAL Skills/IEP Goals	178	112	539	467
Conscious Discipline/Parenting Skills	108	89	403	352
Education & Training	22	22	80	61
Employment/Fatherhood Program	1	0	3	1
Family Involvement/Volunteering	4	4	20	20
Finances/Paying Debts	1	1	5	1
Housing/Auto/Items Needed/Clothing/Shoes	1	1	3	3
Other	18	18	43	15
School Readiness	160	100	364	229
Wellness	294	211	1,050	764
Safe Home Checklist	74	70	196	191
Transitions	61	54	204	146
TOTAL	934	689	2,958	2,275

During each of the virtual home visits with a family the Family Advocates complete a Parent Training Session with each Family. **Conscious Discipline, Safe Home Checklist. Fire Safety and Poison Safety**



PARENT TRAINING SESSIONS COMPLETED = 1,423

This year we have offered out parents the option of being Distant Learners. This program offers the parent the

PARENT, FAMILY & Community Engagement Continued



opportunity to keep their child at home, but also makes available to the parent many resources that the Head Start Program offers to the in-classroom children. The chart below details what

is included in Distant Learning..



Educational Packet	Includes fun Educational activities that the parent can work on with their child each week
Supplies	Each family receives a variety of supplies to assist them in completing the activities: Markers, Pencils, Paper, Glue, Watercolors, Chalk, Scissors, etc.
Food	Each week the child receives food items that covers the days that they would normally be in the classroom.
Diapers/Pull-ups and Wipes	Each week the parent receives Diapers/Pull-ups and Wipes if the child is not yet toilet trained.
Teacher Call	Each week a Lead Teacher calls the family to check in and see how the child is doing and if there are any questions.
Advocate Call	Each week a Family Advocate calls the family to see if they received their supplies and if any additional referrals or help is needed.
2,550	This is the number of Distant Learning Packets that were given out in program year 2020-2021

Lead Teachers meet with the child’s family four times each year for two conferences and two home visits. At the first home visit, the parents set School Readiness Goals for the child. The Lead Teacher communicates the goals to the Family Advocate and together with the parent they work toward the accomplishment of the goals. Parents are provided with a copy of the child’s progress at least twice a year. Parents/Guardians are encouraged to volunteer time in the classrooms as often as possible. We have an open door policy for parents/guardians to come to the classroom at any time.



Policy Council is the volunteer advisory board of the EHS/Head Start program. Parents, guardians and community volunteers meet monthly to plan for the future of the OHCAC EHS/Head Start Program. Grants are reviewed, policies are approved, and information is presented. This year the meetings were held each month using “Zoom,” due to the

Pandemic. We encourage all parents/guardians to attend and become involved in their child’s future. We averaged between 6-8 members at each meeting.



Did you know...

The Head Start logo

tells a story?



- The two squares represent early childhood by suggesting building blocks.
- The arrangement of the blocks represents stairs by which this can be accomplished.
- The vertical stripes represent the child and parent.
- The arrow pointing upward represents the direction out of poverty and on to the future.
- The colors, red, white and blue represent the United States and the many opportunities it provides for its citizens.

Peter Masters conceptualized the National Head Start logo in 1965. He used building blocks (common play toys and learning tools) as a metaphor for the development and growth of children through Head Start. To reflect the fact that Head Start is a national program operated by the Government, Masters added a representation of the American flag. He chose red and white stripes and an arrow, printed in reverse on a blue background. The arrow is the common denominator of all antipoverty programs and symbolizes upward mobility.



**FOR THE YEAR ENDED
SEPTEMBER 30, 2020
SUMMARY OF AUDITOR'S RESULTS**

**OHIO HEARTLAND COMMUNITY ACTION COMMISSION
AND AFFILIATE**

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED SEPTEMBER 30, 2020

A. SUMMARY OF AUDITOR'S RESULTS

1. We have issued an unmodified opinion on the financial statements of Ohio Heartland Community Action Commission and Affiliate.
2. The audit did not disclose any internal control related reportable conditions.
3. The audit did not disclose any instances of noncompliance which were material to the financial statements.
4. There were no reportable conditions in internal controls over major programs.
5. We have issued an unmodified opinion on compliance for major programs.
6. The audit did not disclose any findings relative to the major federal awards programs.
7. The major programs selected for compliance testing included:

Head Start, CFDA #93.600

Community Services Block Grant, CFDA #93.569

8. The dollar threshold used to distinguish the Type A program was \$750,000.
9. The auditee did qualify as a low risk auditee.

**B. FINDINGS RELATED TO THE FINANCIAL STATEMENTS IN ACCORDANCE
WITH GENERALLY ACCEPTED GOVERNMENTAL AUDITING STANDARDS**

None noted in current year.

C. FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

None noted in current year.

*Ohio Heartland Community Action
Commission and Affiliate*

Combined Statement of Financial Position

For The Year Ended September 30, 2020



ASSETS

CURRENT ASSETS

Cash	\$ 1,792,343
Grants and accounts receivable	718,370
Total current assets	<u>2,510,713</u>

PROPERTY AND EQUIPMENT

Property and equipment	3,833,250
Less: accumulated depreciation	<u>(1,754,741)</u>
Net property and equipment	<u>2,078,509</u>

Total assets \$ 4,589,222

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable	\$ 168,159
Accrued payroll and related expenses	302,493
Accrued leave	444,196
Other	200,844
Refundable advances	297,911
Current portion of mortgage notes payable	<u>585,036</u>
Total current liabilities	1,998,639

LONG-TERM DEBT

Mortgage payable, less current portion 376,314

NET ASSETS

Without donor restrictions - undesignated	<u>2,214,269</u>
Total net assets	<u>2,214,269</u>

Total liabilities and net assets \$ 4,589,222

The accompanying notes to combined financial statements
are an integral part of this statement.

Ohio Heartland Community Action Commission and Affiliate

Combined Statement of Financial Position

For The Year Ended September 30, 2020



Revenues:	
Grants & reimbursement contracts	\$ 12,393,967
Other income	<u>174,463</u>
Total unrestricted revenues and other support	<u>12,568,430</u>
Expenses:	
Children's Programs	7,794,744
Housing and Energy Assistance	2,985,332
Community Services	634,939
Corporate	58,833
Harding Way Properties	<u>27,167</u>
Total program expenses	11,501,015
General & Administrative	<u>1,016,500</u>
Total expenses	<u>12,517,515</u>
Increase in unrestricted net assets	50,915
Unrestricted net assets, October 1, 2019	<u>2,163,354</u>
Unrestricted net assets, September 30, 2020	<u>\$ 2,214,269</u>

The accompanying notes to combined financial statements
are an integral part of this statement.