

Ohio Heartland Community Action Commission

2021 - 2022

















Early Head Start Head Start



Annual Report



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The Improving Head Start Readiness Act of 2007 requires that all Head Start grantees submit an Annual Report to the public providing an overview of the program. The following provides an overview of Ohio Heartland Community Action Commission's Early Head Start and Head Start programs for the past fiscal year.

Our Mission

Ohio Heartland CAC Head Start is dedicated to providing income eligible children and families with quality, comprehensive, developmentally appropriate programs that strengthen families and promote self-sufficiency. The program operates according to applicable regulations, utilizing trained staff, volunteers, parents and a combination of organizational and community resources in an equitable and creative manner.



Our Education Philosophy

Ohio Heartland CAC Head Start believes that each child, at his or her own developmental level, should be encouraged for their efforts. We recognize the importance of balanced growth so we provide opportunities for mental, physical and social/emotional growth through a variety of creative experiences. We use Creative Curriculum, a research-validated and integrated curricula based on the philosophy that young children learn best by doing. Learning isn't just repeating what someone else says: it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Play provides the foundation for the school learning. It is the preparation children need before they comprehend abstract concepts such as letters and numbers. Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of children.

Diane Trister Dodge

A MESSAGE FROM THE
*Executive
Director*



Dear Friends-

As the Executive Director of the Ohio Heartland Community Action Commission, the grantee for the Head Start program in Crawford, Marion, Morrow and Richland Counties in North Central Ohio, I am pleased to present the OHCAC Annual Report for July 1, 2021 to June 30, 2022.

OHCAC operated our Early Head Start Program and our Head Start program with full classroom participation during the program year. We knew that we would face a great challenge, in spite of all out pandemic safety precaution, the situation proved to be very challenging. Head Start staff had to be ready for the onset of Covid from multiple directions. Closed or quarantined classrooms became common occurrences, but we isolated the occurrence as best as we could and we continued to provide services to parents and children on a consistent full time basis. Both parents and staff were cooperative and understanding throughout the program year dealing with our at times erratic schedule due to quarantines and such. From the inception of our program year, we unfortunately had difficulty filling multiple job positions including: bus driver, lead teachers and associate teachers in addition to our constant COVID interruptions. Regrettably this has been a common issue throughout Ohio for both school systems and preschool programming.

The Ohio Heartland Community Action Commission Head Start program continues to strive for excellence, combining a committed staff, a supportive administration and a myriad of dedicated community partners working together to assist and support local families and communities. Although the Ohio Heartland Community Action Commission is the local grantee for the Head Start program in Crawford, Marion, Morrow, and Richland Counties, much of the success of Head Start is based on its community involvement and local organizational partnerships to provide services and opportunities to over 500 local children and families throughout the course of the entire program year.

OHCAC Head Start is also privileged to work with 26 school districts in our multi-county service area. Together we join in the quest to prepare Head Start children for their entrance into Kindergarten. It is an ongoing challenge that we relish and we continue to strive to fulfill for the betterment of the Head Start families that we are fortunate to serve.

Sincerely,
Andrew J. Devany
OHCAC Executive Director
Ohio Heartland Community Action

Head Start Director

Debbie Schuster

OHCAC Head Start programs support children's growth from birth to age 5 through services that support early learning and development, health, and family well-being. Head Start staff actively engage parents, recognizing family participation throughout the program as key to strong child outcomes.

Head Start services are available at no cost to children ages birth to 5 in eligible families. Head Start preschool services work with families with children ages 3 to 5. Early Head Start services work with families with children ages birth to 3. Our programs operate both Head Start preschool and Early Head Start services. Programs deliver child development services in center-based settings. Our Head Start program continually works toward our mission for eligible children and families to receive high-quality services in safe and healthy settings that prepare children for school and life.

The Early Head Start program serves 112 children in center-based programs operating 7 hours a day. We offer the center-based Early Head Start program for 48 children in Marion County, 32 children in Richland County, 16 children in Crawford County and 16 children in Morrow County.

The Head Start program serves a total of 475 children and their families in the following program options:

- 🌸 138 Head Start children –Three and one half hours per day, four days per week, 146 days per year. The half day center option is available for children to attend a preschool classroom either in the morning or afternoon for 3 ½ hours Monday through Thursday. Children attending the morning session are served an approved USDA breakfast and lunch. The afternoon session children receive an approved USDA lunch and a snack.
- 🌸 337 Head Start children in full day classrooms for seven hours per day, four days per week, 146 days per year. The full day classroom option is available for children to attend a preschool classroom from 8:30 am – 3:30 pm and includes an approved USDA breakfast, lunch and afternoon snack.

A sincere thank you to the families that allowed us to serve your children during the COVID-19 pandemic and were flexible with changing rules and health restrictions. We appreciate the flexibility of our families and our staff. Our staff helped so many children during the 2021 – 2022 program year!!!! They may have provided a fun, classroom environment, a safe ride to school, a nutritious lunch, a care plan that kept the children protected in the classroom, additional assistance in the classroom, an IEP or IFSP that helped a child succeed, a clean & germ-free environment for children, screening that helped a child receive services, temperature checks allowing contractors to enter the building or entered data so that we can keep receiving our grant and serve children and families.

Our comprehensive program provides services to our families in the areas of Family Partnership, Transition, Education, Health and Nutrition, Intervention, Mental Health and Transportation.

For enrollment information, please contact the following County Offices:

Crawford 419-468-5121 or 1-800-854-4020

Morrow 419-947-7045

Marion 740-387-1039 or 1-877-241-3427

Richland 419-589-3337

GOVERNANCE The governing body shall have legal and fiscal responsibility for the Head Start agency. The Board of Directors along with Policy Council work together to govern the Head Start/Early Head Start programs. They are responsible for the direction of the Head Start program, including program design and operation, and long- and short-term planning goals and objectives, taking into account the annual communitywide strategic planning and needs assessment and self-assessment.

Board of Directors

- 🌸 Richard Genzman – President
- 🌸 Kerr Murray – Vice President
- 🌸 Doug Court – Treasurer
- 🌸 Tracy Blackburn - Secretary

Policy Council

- 🌸 Sherry Russell – Chairperson
- 🌸 Secretary – Doug Court

OHCAC Executive Leadership

- Andrew Devany – Executive Director
- Debbie Schuster – Head Start Director
- Paula Langenderfer– Child Health & Education Director
- Melissa Conley – Assistant Child Health & Education Director
- Diane Howard – Family Engagement Director
- Peg Gwinner – Operations Manager



ADMINISTRATIVE OFFICE PERSONNEL

MANAGEMENT TEAM FOR ALL FOUR COUNTIES

- | | |
|--------------------------------|------------------|
| Intervention Specialist | Barb Beal |
| Head Start Health Specialist | Amy Davis |
| Software Systems Administrator | Sheila Nickum |
| Transportation Manager | Heather Ratcliff |
| Mental Health Manager | Karen Marshall |

CRAWFORD COUNTY

- | | |
|-------------------------------|---------------------|
| Education Supervising Manager | Addison Stoneburner |
| Education Mentor/Coach | April Thompson |
| Family Engagement Manager | Angie Paul |
| Health/Nutrition Manager | Eric Withrow |
| Intervention Specialist | Barb Beal |

MARION COUNTY

- | | |
|-------------------------------|-------------------------------|
| Education Supervising Manager | Reina Riegel/Amanda Holsinger |
| Education Mentor/Coach | April Thompson |
| Family Engagement Manager | Shelly Mabrey |
| Health/Nutrition Managers | Kathy Neff |
| Intervention Manager | Kathi Edler |

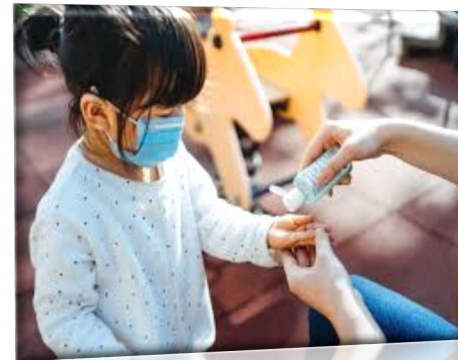
MORROW COUNTY

- | | |
|-------------------------------|----------------|
| Education Supervising Manager | Hannah Adamson |
| Education Mentor/Coach | April Thompson |
| Family Engagement Manager | Angie Paul |
| Health/Nutrition Manager | Eric Withrow |
| Intervention Specialist | Barb Beal |

RICHLAND COUNTY

- | | |
|-------------------------------|------------------------------|
| Education Supervising Manager | Lindi Holfinger/Amanda Siwek |
| Education Mentor/Coach | April Thompson |
| Family Engagement Manager | Tracy Franko |
| Health/Nutrition Manager | Sharonda Wilson |
| Intervention Manager | Karrie Starr |

COVID-19 rule disruptive to programs



From Responsible Restart Ohio

"Our goal is to have the safest child care system in the nation- one that nurtures the health and continued growth and development of our children and one that protects the health and safety of our child care workers and teachers." Governor DeWine

During the COVID-19 pandemic, we provided and maintained an environment that was safe with minimal risk to the health of the staff and the families we served including identifying the risks associated with potential exposure to the virus. We worked in partnership with the local Health Department on any confirmed cases of COVID-19 among staff and/or children to identify and help facilitate appropriate communication/contact tracing. The local Health Department also advised our agency on re-opening procedures. OHCAC Head Start exercised its best diligence to limit COVID-19 exposures to its children, families, and staff. We were dedicated to the wellbeing of all and worked with the Ohio Department of Job & Families Services (ODJFS) rules of any confirmed cases of COVID-19 among staff and/or children.





Bucyrus Head Start Center

740 Tiffin Street
Bucyrus, Ohio 44820
(419)-468-5121

Marion Head Start Center

2381 Harding Highway East
Marion, Ohio 43302
(740)-387-1039

Rev. Samuel J. Beuhrer Center

180 Fairfax Road
Marion, Ohio 43302
740-387-1039

Galion Head Start Center

525 Dawsett Avenue
Galion, Ohio 44833
(419) 468-2988

Marian Clark Center

1183 Bellefontaine Ave.
Marion, Ohio 43302
(740) 387-1039

Morrow Head Start Center

406 Bank Street
Mt. Gilead, Ohio 43338
(419) 947-9575

Cardington Head Start

3700 Co. Rd 168
Cardington, OH 43315
(419) 947-9575

OHCAC Barbara Haxton Head Start Center

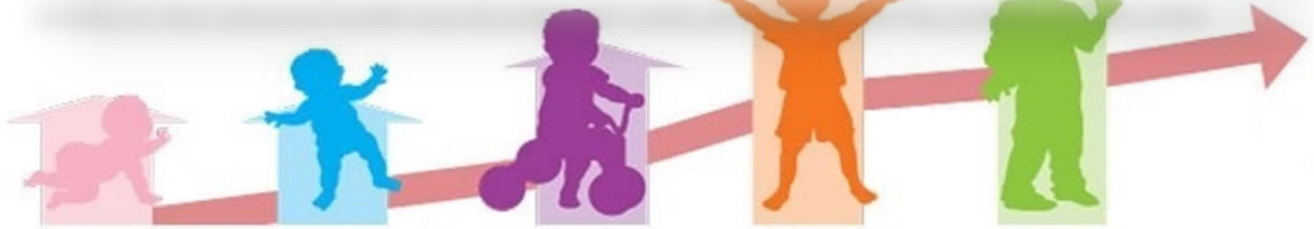
255 Hedges Street
Mansfield, Ohio 44902
(419) 589-3337





Head Start Comprehensive Services

Children who are healthy are more ready to learn. We work hard to ensure that our children are set up for success in their physical health and development while partnering with the parents of each child.



Health/Nutrition

OHCAC Head Start Health/Nutrition Specialist and Managers are responsible for assuring all health records for children are complete and up to date. They complete screening for vision, hearing, blood pressure, Hemoglobin and oversee the nutritional needs of the children. The Health staff coordinate with local dentists and clinics in providing dental screenings and services for dental follow-up. They work with the families in developing Health Care Plans, Special Diets and providing information for referrals or follow up.

During the month of July our program held Health Fairs and screened 248 children within our four county service area. At each Health Fair, children were given a hearing screening, a vision screening, a developmental screening, a hemoglobin/hematocrit screening and a dental screening, if not previously completed by a local dentist. We also complete a growth assessment by measuring each child's height and weight.

Intervention

OHCAC Head Start Intervention Managers provide assistance to staff, families and children who qualify for services. We have Interagency Agreements and MOU's with community agencies and the local school districts. Children can receive the services written into their IFSP or IEP in their Early Head Start/Head Start classroom. We collaborate with county DD programs, Educational Service Centers and school districts that provide these services. Intervention Managers attend transition IFSP and IEP meetings to ensure children are receiving required services and the least restrictive environment is provided for children. Intervention Managers oversee and track the ASQ & ESI (Early Screening Inventory) process and make referrals as needed.

- 24% of the Early Head Start children qualified for IFSP
- 14% of the children served in Head Start qualified for an IEP through the local school system.

MENTAL HEALTH MATTERS

OHCAC Head Start contracts with Mental Health Professionals to provide services that may include classroom observations, individual child observations, assistance with our Individual Intensive Intervention meetings and training for staff. The intervention staff oversee and track the social emotional screening ASQSE or (E-DECA) completed by the teaching staff. Classroom mental health observations are scheduled two times per program year and are conducted by our Mental Health Manager.

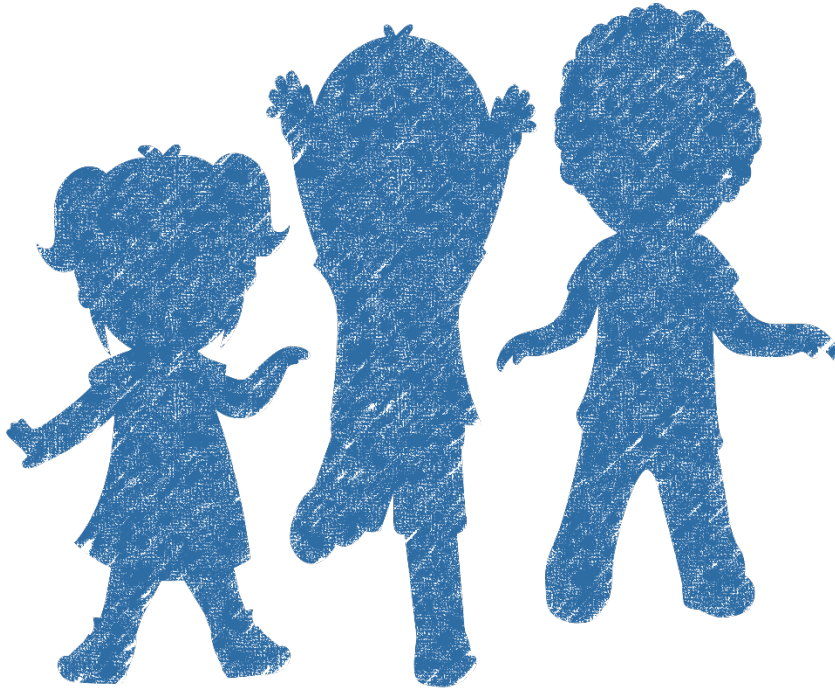
Education Staffing

OHCAC Head Start provides 1 Lead Teacher in each Head Start classroom and 2 Lead Teachers in each Early Head Start Classroom. Associate Teachers provide support to teaching staff in each classroom across our four county service area. All Education Supervising Managers hold a Bachelor's or Master's degree in Early Childhood Education. Our Assistant CHED Director is responsible for monitoring ODJFS licensing requirements and the Step Up to Quality guidelines. The Education Mentoring Manager is available to offer staff coaching strategies to improve classroom outcomes. Fourteen out of twenty-six Head Start Lead Teachers and five out of twenty Early Head Start Teachers in our program have either a Bachelor's degree or a Master's degree in Early Childhood Education. Associate Teachers are required to be enrolled in a program leading to a CDA (Child Development Associate) credential within 18 months of employment with the agency. We work closely with the University of Cincinnati online degree program to fulfill this requirement.

We strive to provide an environment where children are safe and enriched. Opportunities will be provided for children to achieve appropriate educational and social development.

Children are encouraged to learn and explore at their own speed in areas that interest them. Children are accepted into the program on a point system which uses the criteria of income, parental status, age, foster care situations, special needs and other situations.

Children by Age:



Funded Enrollment
475 Head Start
112 Early Head Start

Total Families Served
659

AVG. Monthly Enrollment
100%

Cumulative Enrollment
746

Under One 32	1 Year Olds 66
2 Year Olds 161	3 Year Olds 234
4 Year Olds 253	5 Year Olds 0

Eligibility for Participation

The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start and Early Head Start programs.

Children from birth to age five who are from families with incomes below the poverty guidelines are eligible for Head Start and Early Head Start services. Children from homeless families, and families receiving public assistance such as TANF or SSI are also eligible. Foster children are eligible regardless of their foster family's income. Program staff may refer to this section of the Head Start Act to further understand eligibility for Head Start and Early Head Start. [Section 645 of the Head Start Act.](#)

	EHS	HS
100% Poverty	112	404
Public Assistance	36	75
Foster Child	24	34
Homeless	7	10
Over Income	11	33



Child & Family Services

OHCAC Head Start/Early Head Start is focused on early detection of health problems by carefully addressing the needs of each enrolled child. Every child receives a physical examination, completed by a qualified medical provider which includes immunizations. Hearing and vision screening is completed by qualified OHCAC staff. A dental examination, including cleaning and fluoride treatment is performed on enrolled Head Start children to prevent decay and identify dental carriers so that treatment can be done. It is our goal to help link children and families to an ongoing source of health and dental care. Statistics show that a healthy child is more successful in school.

Health Services

- ✓ 63% of HS & 47% of EHS children were up-to-date on a schedule of age appropriate preventive and primary health care according to the State's EPSDT schedule.
- ✓ 51 HS and 10 EHS children were diagnosed with a chronic condition needing medical treatment
- ✓ 61% (31) HS and 3% (3) EHS children received or are receiving medical treatment.
- ✓ 83% (461) HS & 73% (139) EHS children are up-to-date with immunizations or received all possible to date.
- ✓ 65% of the HS and 28% EHS children who received preventative dental care during the program year.
- ✓ 115 HS children were diagnosed as needing dental treatment during the program year.
- ✓ 37% of these HS children received dental treatment for their diagnosed treatment.

OHCAC Head Start ensures that every child with special needs is valued, supported and fully included in all aspects of our program. We work directly with children, school districts, teachers and families to ensure that everyone is aware of each child's IFSP/IEP goals and that the goals are worked on collaboratively. Our observations and assessments indicate that every child with an IFSP/IEP demonstrated growth in reaching their goals.

Disabilities Services

- ✓ 47 EHS children have an IFSP
- ✓ 82 HS children have an IEP
- ✓ We are required by the office of Head Start to provide comprehensive services to at least 10% of our total funded enrollment to children with disabilities.

OHCAC served 17% during the 2021-2022 program year.

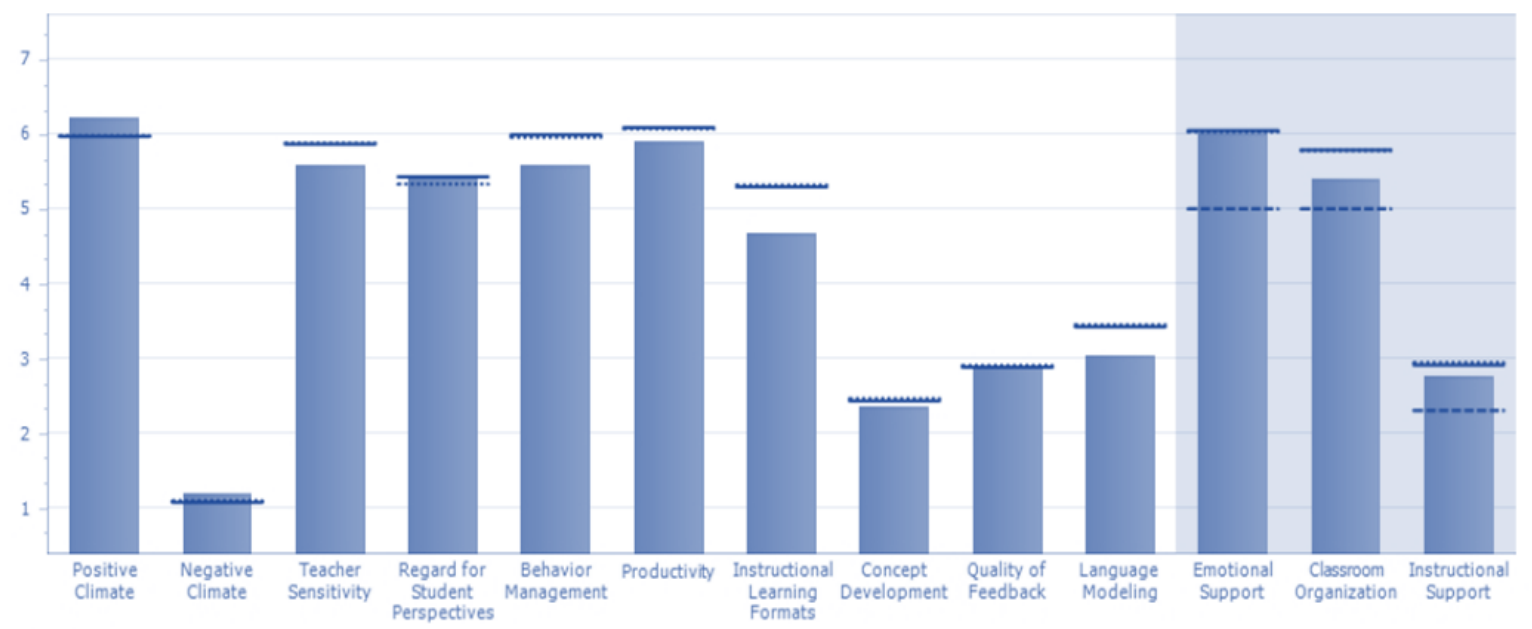
CLASS Assessment

THE CLASSROOM ASSESSMENT SCORING SYSTEM IS AN OBSERVATION INSTRUMENT DEVELOPED TO ASSESS CLASSROOM QUALITY IN PRESCHOOL THROUGH THIRD-GRADE CLASSROOMS. THE CLASS DIMENSIONS ARE BASED ON DEVELOPMENTAL THEORY AND RESEARCH SUGGESTING THAT INTERACTIONS BETWEEN STUDENTS AND ADULTS ARE THE PRIMARY MECHANISM OF STUDENT DEVELOPMENT AND LEARNING (GREENBERG, DOMITROVICH, & BUMBARGER, 2001; HAMRE & PIANTA, 2007; MORRISON & CONNOR, 2002; PIANTA, 2006; RUTTER & MAUGHAN, 2002). *THE CLASS IS ALSO THE TOOL USED BY THE OFFICE OF HEAD START FOR THE FEDERAL REVIEW TEAM DURING CLASSROOM REVIEWS.*

The CLASS System

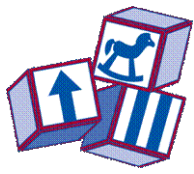


Ohio Heartland CAC Head Start



9/1/21 - 5/31/22

	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
9/1/21 - 5/31/22	6.2	1.17	5.58	5.42	5.57	5.89	4.67	2.34	2.89	3.01	6.01	5.38	2.75



School Readiness Goals



School readiness is foundational across early childhood systems and programs. It means children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for

HEALTH AND PHYSICAL DEVELOPMENT

Children will demonstrate the knowledge and use of safe, healthy behaviors and routines. Children will increase their development of both gross and fine motor skills that allow them to fully explore their environment.



Physical

LANGUAGE & LITERACY

Children will develop emerging abilities in listening and understanding language and literacy enabling them to increase their ability to communicate by increasing their knowledge of the alphabet and print.



Cognitive



APPROACHES TO LEARNING

Children will show persistence in emotional, behavioral, and cognitive self-regulation to acquire knowledge, learn new skills, and set and achieve goals. Children will show sustained attention, impulse control and flexibility in thinking that increases their ability to develop relationship building skills and behaviors.



COGNITION

Children will develop reasoning, problem solving, and thinking skills that help them understand and organize their world and increases their school readiness in the areas of mathematical and scientific reasoning competence.

TSG EXPECTATIONS DATA

Birth through PreK-4

Domain		Children Below			Children Meeting			Children Exceeding		
		2019 2020	2020 2021	2021 2022	2019 2020	2020 2021	2021 2022	2019 2020	2020 2021	2021 2022
Social Emotional	Fall	52% 309	46% 219	41% 187	46% 278	52% 244	56% 254	2% 10	2% 9	3% 14
	Winter	24% 144	18% 83	27% 112	73% 446	74% 344	68% 289	3% 21	8% 38	5% 20
	Spring	C	10% 52	19% 90	C	74% 376	69% 323	C	16% 79	12% 58
Physical	Fall	59% 352	64% 303	50% 232	40% 240	35% 167	48% 219	1% 4	1% 5	2% 9
	Winter	34% 207	33% 144	36% 145	66% 401	65% 289	60% 239	1% 3	2% 38	4% 15
	Spring	C	22% 111	28% 135	C	73% 368	66% 317	C	5% 27	6% 27
Language	Fall	48% 290	46% 216	40% 187	51% 304	53% 260	58% 269	1% 3	1% 7	2% 9
	Winter	19% 116	22% 100	24% 96	78% 480	73% 326	72% 292	3% 16	5% 21	4% 16
	Spring	C	14% 70	20% 94	C	76% 389	71% 339	C	10% 49	9% 44
Cognitive	Fall	53% 319	50% 235	43% 199	46% 273	48% 227	55% 252	1% 4	2% 9	2% 10
	Winter	21% 129	22% 96	28% 114	75% 460	74% 332	67% 273	4% 22	4% 18	5% 19
	Spring	C	13% 64	17% 83	C	80% 405	77% 366	C	7% 39	6% 29
Literacy	Fall	47% 281	56% 264	48% 216	52% 310	42% 198	49% 225	1% 5	2% 8	3% 13
	Winter	25% 154	33% 148	32% 128	73% 448	64% 284	65% 260	2% 9	3% 11	3% 13
	Spring	C	21% 104	21% 102	C	76% 387	74% 354	C	3% 16	5% 20
Mathematics	Fall	63% 375	61% 288	59% 270	37% 221	38% 178	40% 182	0% 1	1% 6	1% 6
	Winter	33% 199	39% 171	35% 140	66% 404	58% 259	61% 249	2% 9	3% 12	4% 16
	Spring	C	23% 115	28% 136	C	73% 370	67% 322	C	4% 23	5% 22



PARENT, FAMILY AND COMMUNITY ENGAGEMENT

A Family Advocate is assigned to each family with a child in a Head Start center. Family Partnership Agreements are completed and goals are set. This year our Family Advocates did virtual visits with parents a minimum of three times to bring needed information, resources and to make necessary referrals to help each family.



FAMILY PARTNERSHIP AGREEMENT GOALS BY SUBJECT	STARTED	COMPLETED	FOLLOW-UP STARTED	FOLLOW-UP COMPLETED
Adult Education	35	28	137	92
Attendance	8	5	27	24
Disability Services	233	112	816	610
Family Literacy	102	55	326	242
Food & Clothing	8	5	27	24
Health Care	153	95	487	410
Other	11	8	41	8
Parenting	121	74	462	378
Participation, Advocacy and Leadership Development	1	1	7	7
Safe Home Check List	23	23	0	0
Transitions	53	42	231	104
TOTAL 60% of FPA Goals were completed	748	448	2,561	1,899

During each of the virtual home visits with a family the Family Advocates complete a **Parent Training Session** with each Family. **Conscious Discipline, Safe Home Checklist. Fire Safety and Poison Safety**

TRAINING

PARENT TRAINING SESSIONS COMPLETED = 1,466



Distant Learning – This year we have offered out parents the option of being Distant Learners. This program offers the parent the opportunity to keep their child at home, but also makes available to the parent many resources that the Head Start Program offers to the in-classroom children. The chart below details what is included in Distant Learning.

Educational Packet	Includes fun Educational activities that the parent can work on with their child each week
Supplies	Each family receives a variety of supplies to assist them in completing the activities: Markers, Pencils, Paper, Glue, Watercolors, Chalk, Scissors, etc.
Food	Each week the child receives food items that covers the days that they would normally be in the classroom.
Diapers/Pull-ups and Wipes	Each week the parent receives Diapers/Pull-ups and Wipes if the child is not yet toilet trained.
Teacher Call	Each week a Lead Teacher calls the family to check in and see how the child is doing and if there are any questions.
Advocate Call	Each week a Family Advocate calls the family to see if they received their supplies and if any additional referrals or help is needed.
1,904	This is the number of Distant Learning Packets that were given out in program year 2021-2022

PARENT, FAMILY AND COMMUNITY ENGAGEMENT

– cont.



Lead Teachers meet with the child’s family four times each year for two conferences and two home visits. At the first home visit, the parents set School Readiness Goals for the child. The Lead Teacher communicates the goals to the Family Advocate and together with the parent they work toward the accomplishment of the goals. Parents are provided with a copy of the child’s progress at least twice a year. Parents/Guardians are encouraged to volunteer time in the classrooms as often as possible. We have an open door policy for parents/guardians to come to the classroom at any time.



Policy Council is the volunteer advisory board of the EHS/Head Start program. Parents, guardians and community volunteers meet monthly to plan for the future

of the OHCAC EHS/Head Start Program. Grants are reviewed, policies are approved, and information is presented. This year the meetings were held each month using “Zoom,” due to the Pandemic. We encourage all parents/guardians to attend and become involved in their child’s future. We had between 4-11 members at each meeting.

Did you know...

The Head Start logo

tells a story?



- The two squares represent early childhood by suggesting building blocks.
- The arrangement of the blocks represents stairs by which this can be accomplished.
- The vertical stripes represent the child and parent.
- The arrow pointing upward represents the direction out of poverty and on to the future.
- The colors, red, white and blue represent the United States and the many opportunities it provides for its citizens.

Peter Masters conceptualized the National Head Start logo in 1965. He used building blocks (common play toys and learning tools) as a metaphor for the development and growth of children through Head Start. To reflect the fact that Head Start is a national program operated by the Government, Masters added a representation of the American flag. He chose red and white stripes and an arrow, printed in reverse on a blue background. The arrow is the common denominator of all antipoverty programs and symbolizes upward mobility.

FOR THE YEAR ENDED
SEPTEMBER 30, 2021
SUMMARY OF AUDITOR'S RESULTS



OHIO HEARTLAND COMMUNITY ACTION COMMISSION AND AFFILIATE
SCHEDULE OF FINDINGS AND QUESTIONED COSTS



1. We have issued an unmodified opinion on the financial statements of Ohio Heartland Community Action Commission and Affiliate.
2. The audit did not disclose any internal control related reportable conditions.
3. The audit did not disclose any instances of noncompliance which were material to the financial statements.
4. There were no reportable conditions in internal controls over major programs.

5. We have issued an unmodified opinion on compliance for major programs.
6. The audit did not disclose any findings relative to the major federal awards programs.
7. The major programs selected for compliance testing included:

Head Start Cluster, ALN 93.600
Low-Income Home Energy Assistance, ALN 93.568
Emergency Rental Assistance Program, ALN 21.023
Coronavirus Relief Fund, ALN 21.019

8. The dollar threshold used to distinguish Type A programs was \$750,000.
9. The auditee did not qualify as a low risk auditee.

A. FINDINGS RELATED TO THE FINANCIAL STATEMENTS IN ACCORDANCE WITH GENERALLY ACCEPTED GOVERNMENTAL AUDITING STANDARDS

None noted in current year.

B. FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

None noted in current year

*Ohio Heartland Community Action
Commission and Affiliate
Combined Statement of Financial Position
For The Year Ended September 30, 2021*



ASSETS

CURRENT ASSETS

Cash	\$2,307,221
Grants and accounts receivable	236,185
Total current assets	\$2,543,406

PROPERTY AND EQUIPMENT

Property and equipment	4,120,849
Less: accumulated depreciation	(1,962,966)
Net property and equipment	\$2,157,883

Total assets	\$4,701,289
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LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable	\$ 71,748
Accrued payroll and related expenses	108,268
Accrued leave	426,411
Refundable advances	565,063
Other	202,687
Current portion of notes payable	66,000
Total current liabilities	\$1,440,177

LONG-TERM DEBT

Notes Payable, less current portion	854,345
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NET ASSETS

Without donor restrictions - undesignated	2,406,767
Total net assets	2,406,767

Total liabilities and net assets	\$4,701,289
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Ohio Heartland Community Action Commission and Affiliate

Combined Statement of Financial Position

For The Year Ended September 30, 2021



Revenues:

Grants and reimbursement contracts	\$ 15,165,438
Other income	<u>306,625</u>
Total unrestricted revenues and other support	<u>15,472,063</u>

Expenses:

Children's Programs	8,003,692
Housing and Energy Assistance	2,872,942
Community Services	3,274,069
Corporate	40,440
Harding Way Properties	<u>7,149</u>
Total program expenses	14,198,292

General & Administrative 1,081,537

Total expenses 15,279,829

Increase in unrestricted net assets 192,234

Unrestricted net assets, October 1, 2020 2,214,269

Unrestricted net assets, September 30, 2021 \$ 2,406,503

