

Head Start

Ohio Heartland Community Action Commission

Early Head Start



Annual Report

2019-2020



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The Improving Head Start Readiness Act of 2007 requires that all Head Start grantees submit an Annual Report to the public providing an overview of the program. The following provides an overview of Ohio Heartland Community Action Commission's Early Head Start and Head Start programs for the past fiscal year.



Our Mission

Ohio Heartland CAC Head Start is dedicated to providing income eligible children and families with quality, comprehensive, developmentally appropriate programs that strengthen families and promote self-sufficiency. The program operates according to applicable regulations, utilizing trained staff, volunteers, parents and a combination of organizational and community resources in an equitable and creative manner.

Our Education Philosophy



Ohio Heartland CAC Head Start believes that each child, at his or her own developmental level, should be encouraged for their efforts. We recognize the importance of balanced growth so we provide opportunities for mental, physical and social/emotional growth through a variety of creative experiences. We use Creative Curriculum, a research-validated and integrated curricula based on the philosophy that young children learn best by doing. Learning isn't just repeating what someone else says: it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Play provides the foundation for the school learning. It is the preparation children need before they comprehend abstract concepts such as letters and numbers. Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of children.
Diane Trister Dodge



A MESSAGE FROM THE
*Executive
Director*



Dear Friends-

As the Executive Director of the Ohio Heartland Community Action Commission, the grantee for the Head Start program in Crawford, Marion, Morrow and Richland Counties in North Central Ohio, I am pleased to present the OHCAC Annual Report for July 1, 2019 to June 30, 2020.

As of March 13, 2020 the OHCAC Head Start program as we knew it, was greatly altered due to the COVID-19 pandemic. For the remainder of the program year, we worked with Head Start families and children on a remote basis. In the face of these changes, our OHCAC Head Start staff exhibited dedication, ingenuity and concern. They were a credit to themselves and our agency. Also, we greatly appreciate the assistance and guidance from the Office of Head Start, which gave us the opportunity to continue to assist families and children during this unprecedented period.

The Ohio Heartland Community Action Commission Head Start program continues to strive for excellence, combining a committed staff, a supportive administration and a myriad of dedicated community partners working together to assist and support local families and communities. Although the Ohio Heartland Community Action Commission is the local grantee for the Head Start program in Crawford, Marion, Morrow, and Richland Counties, much of the success of Head Start is based on its community involvement and local organizational partnerships to provide services and opportunities to over 800 local children and families throughout the course of the entire program year.

OHCAC Head Start is also privileged to work with 25 school districts in our multi-county service area. Together we join in the quest to prepare Head Start children for their entrance into Kindergarten. It is an ongoing challenge that we relish and we continue to strive to fulfill for the betterment of the Head Start families that we are fortunate to serve.

Sincerely,
Andrew J. Devany
OHCAC Executive Director
Ohio Heartland Community Action



Head Start Director

Debbie Schuster

OHCAC Head Start is a free, developmentally appropriate preschool education and socialization program for income eligible children from birth to 5 years old and their families. Children with special needs are also eligible.

The program operates according to applicable Head Start Performance Standards and Ohio Department of Job and Family Services licensing regulations. All nine of our sites have obtained a 5 Star rating from Step Up To Quality, the voluntary five star quality rating system administered by the Ohio Department of Job and Family Services (ODJFS) and the Ohio Department of Education (ODE). The program recognizes and promotes learning and development programs that meet benchmarks over and above minimum health and safety licensing standards that lead to improved outcomes for children.

We serve 80 Early Head Start children in center-based programs operating 7 hours a day. We offer the center-based Early Head Start program for 32 children in Marion County, 32 children in Richland County, 8 children in Crawford County and 8 children in Morrow County.

The Head Start program serves a total of 555 children and their families in the following program options:

- 238 Head Start children –Three and one half hours per day, four days per week, 146 days per year. The half day center option is available for children to attend a preschool classroom either in the morning or afternoon for 3 ½ hours Monday through Thursday. Children attending the morning session are served an approved USDA breakfast and lunch. The afternoon session children receive an approved USDA lunch and a snack.
- 317 Head Start children in full day classrooms for seven hours per day, four days per week, 146 days per year. The full day classroom option is available for children to attend a preschool classroom from 8:30 am – 3:30 pm and includes an approved USDA breakfast, lunch and afternoon snack.

On March 13, 2020, our Head Start and Early Head Start center based programs closed due to the COVID-19 pandemic. On June 8, 2020 our Early Head Start staff returned to clean and disinfect their classrooms and prepare lessons for the Early Head Start children to return. We opened our Early Head Start centers Monday, June 15, 2020 with reduced numbers of children due to the COVID-19 pandemic. We were permitted to have six infants and toddlers in each classroom with the two Early Head Start Lead Teachers with an Associate Teacher providing breaks and completing additional cleaning. We normally serve 80 infants and toddlers, but with the reduced ratio we were only able to schedule 60 while the remaining 20 children were served remotely. We had 38 EHS children attend for the first day of classes and 9 children were absent.

Our comprehensive program provides services to our families in the areas of Family Partnership, Transition, Education, Health and Nutrition, Intervention, Mental Health and Transportation.



For enrollment information, please contact the following County Offices:

Crawford	419-468-5121 or 1-800-854-4020	Morrow	419-947-7045
Marion	740-387-1039 or 1-877-241-3427	Richland	419-589-3337

GOVERNANCE

The governing body shall have legal and fiscal responsibility for the Head Start agency. The Board of Directors along with Policy Council work together to govern the Head Start/Early Head Start programs. They are responsible for the direction of the Head Start program, including program design and operation, and long- and short-term planning goals and objectives, taking into account the annual communitywide strategic planning and needs assessment and self-assessment.

Board of Directors

Policy Council

Richard Genzman – President

Elizabeth Tittle – Chairperson

Kerr Murraray – Vice President

Sherry Russell – Vice Chairperson

Doug Court – Treasurer

Kelsey Lewis - Secretary

Darci Hendrickson - Secretary



Leadership Staff

Implementation and Operational Responsibilities

OHCAC Executive Leadership

Andrew Devany – Executive Director

Debbie Schuster – Head Start Director

Paula Langenderfer– Child Health & Education Director

Diane Howard – Family Engagement Director

Peg Gwinner – Operations Manager

ADMINISTRATIVE OFFICE PERSONNEL

MANAGEMENT TEAM FOR ALL FOUR COUNTIES

Intervention Specialist	Barb Beal
Early Head Start Health Specialist	Maria Noakes
Head Start Health Specialist	Amy Davis
Software Systems Administrator	Sheila Nickum
Education Licensing Manager	Melissa Conley
Transportation Manager	Heather Ratcliff
Mental Health Consultant	Karen Marshall

CRAWFORD COUNTY

Education Supervising Manager	Amy Kitchin
Education Mentor/Coach	Sarah Nightwine
Family Engagement Manager	Angie Paul
Health/Nutrition Manager	Eric Withrow
Intervention Specialist	Barb Beal

MARION COUNTY

Education Supervising Manager	Wendy Sanford/Amanda Holsinger
Education Mentor/Coach	Laura Buroker
Family Engagement Manager	Shelly Mabrey
Health/Nutrition Managers	Kathy Neff
Intervention Manager	Kathi Edler

MORROW COUNTY

Education Supervising Manager	Hannah Adamson
Education Mentor/Coach	Laura Buroker
Family Engagement Manager	Angie Paul
Health/Nutrition Manager	Eric Withrow
Intervention Specialist	Barb Beal

RICHLAND COUNTY

Education Supervising Manager	Lindi Holfinger/Allyson Markwell
Education Mentor/Coach	Sarah Nightwine
Family Engagement Manager	Tracy Franko
Health/Nutrition Manager	Sharonda Wilson
Intervention Manager	Karrie Starr



**HEAD
START**

*...a fun place to
play and learn!*



Serving Crawford, Marion, Morrow & Richland

Crawford County	Bucyrus Center 1-3 Full Day & Early HS 740 Tiffin Street Bucyrus, Ohio 44820	Galion Center 1-2 Full Day & Part Day 525 Dawsett Ave. Galion, OH 44833
	Marion Center 1-5 Full Day & Part Day 2387 Harding Hwy. E Marion, OH 43302	Rev. Samuel Buehrer 1-3 Full Day & Early HS 180 Fairfax Road Marion, OH 43302
Marion County	North Main Street Center Part Day Classroom 910 North Main Street Marion, OH 43302	Marian Clark Center 1-3 Full Day Classroom & Early HS 1183 Bellefontaine Ave. Marion, OH 43302
	Morrow County	Morrow Center 1-3 Full Day Early HS 406 Bank St. Mt. Gilead, OH 43338
Cardington Full Day 3700 County Road 168 Cardington, OH 43315		
Richland County	Haxton (12 Classrooms) Full & Part Day Classrooms & Early HS 255 Hedges Avenue Mansfield, Ohio 44902	



Head Start Comprehensive Services

Children who are healthy are more ready to learn. We work hard to ensure that our children are set up for success in their physical health and development while partnering with the parents of each child.



Health/Nutrition

OHCAC Head Start Health/Nutrition Specialist and Managers are responsible for assuring all health records for children are complete and up to date. They complete screening for vision, hearing, blood pressure, Hemoglobin and oversee the nutritional needs of the children. The Health staff coordinate with local dentists and clinics in providing dental screenings and services for dental follow-up. They work with the families in developing Health Care Plans, Special Diets and providing information for referrals or follow up.

During the month of July and August our program held Health Fairs and screened 455 children within our four county service area. At each Health Fair, children were given a hearing screening, a vision screening, a developmental screening, a hemoglobin/hematocrit screening and a dental screening, if not previously completed by a local dentist. We also complete a growth assessment by measuring each child's height and weight.

Intervention

OHCAC Head Start Intervention Managers provide assistance to staff, families and children who qualify for services. We have Interagency Agreements and MOU's with community agencies and the local school districts. Children can receive the services written into their IFSP or IEP in their Early Head Start/Head Start classroom. We collaborate with county DD programs, Educational Service Centers and school districts that provide these services. Intervention Managers attend transition IFSP and IEP meetings to ensure children are receiving required services and the least restrictive environment is provided for children. Intervention Managers oversee and track the ASQ & ESI (Early Screening Inventory) process and make referrals as needed.

- 25% of the Early Head Start children qualified for IFSP
- 11% of the children served in Head Start qualified for an IEP through the local school system.

MENTAL HEALTH MATTERS

OHCAC Head Start contracts with a Mental Health Professional to provide services that may include classroom observations, individual child observations, assistance with our Individual Intensive Intervention meetings and training for staff. The intervention staff oversee and track the social emotional screening ASQSE or (E-DECA) completed by the teaching staff. Classroom mental health observations are scheduled two times per program year and are conducted by the Mental Health Professional.

Education Staffing

OHCAC Head Start provides 1 Lead Teacher and 2 Associate Teachers in 30 classrooms, 2 Lead Teachers in each of our 10 Early Head Start rooms across our four county service area. All Education Supervising Managers hold a Bachelor's or Master's degree in Early Childhood Education. We also have an Education Licensing Manager responsible for monitoring ODJFS licensing requirements and the Step Up to Quality guidelines. Education Mentoring Managers are available to offer staff coaching strategies to improve classroom outcomes. Twelve out of twenty-four Head Start Lead Teachers and eight out of twenty Early Head Start Teachers in our program have either a Bachelor's degree or a Master's degree in Early Childhood Education. Associate Teachers are required to be enrolled in a program leading to a CDA (Child Development Associate) credential within 18 months of employment with the agency. We work closely with the University of Cincinnati online degree program to fulfill this requirement.

We strive to provide an environment where children are safe and enriched. Opportunities will be provided for children to achieve appropriate educational and social development. Children are encouraged to learn and explore at their own speed in areas that interest them. Children are accepted into the program on a point system which uses the criteria of income, parental status, age, foster care situations, special needs and other situations.

Funded Enrollment 555 Head Start 80 Early Head Start	Total Families Served 644	AVG. Monthly Enrollment 100%	Cumulative Enrollment 730
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Children by

Under One 28	2 Year Olds 79	4 Year Olds 336	5 Year Olds 0
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1 Year Olds 43	3 Year Olds 244
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Eligibility for Participation

The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start and Early Head Start programs.

Children from birth to age five who are from families with incomes below the poverty guidelines are eligible for Head Start and Early Head Start services. Children from homeless families, and families receiving public assistance such as TANF or SSI are also eligible. Foster children are eligible regardless of their foster family's income. Program staff may refer to this section of the Head Start Act to further understand eligibility for Head Start and Early Head Start. [Section 645 of the Head Start Act.](#)

	EHS	HS
100% Poverty	83	437
Public Assistance	12	76
Foster Child	19	27
Homeless	12	20
Over Income	9	35



Child & Family Services

OHCAC Head Start/Early Head Start is focused on early detection of health problems by carefully addressing the needs of each enrolled child. Every child receives a physical examination, completed by a qualified medical provider which includes immunizations. Hearing and vision screening is completed by qualified OHCAC staff. A dental examination, including cleaning and fluoride treatment is performed on enrolled Head Start children to prevent decay and identify dental carriers so that treatment can be done. It is our goal to help link children and families to an ongoing source of health and dental care. Statistics show that a healthy child is more successful in school.

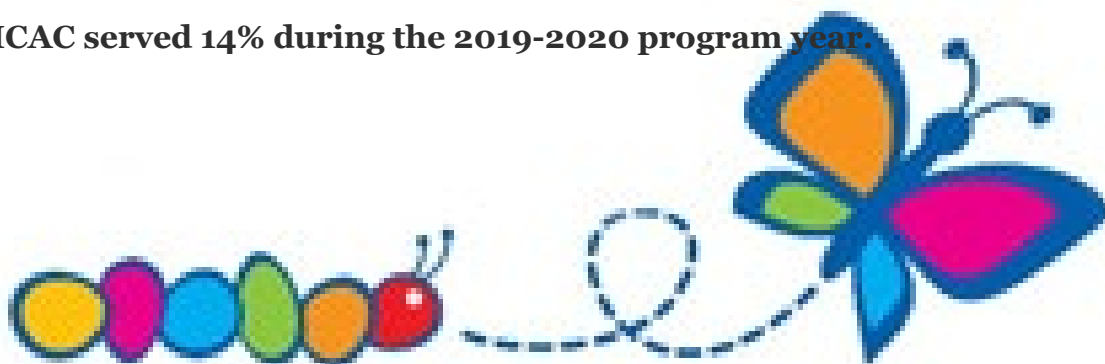
Health Services

- ✓ **54% of HS & 45% of EHS children were up-to-date on a schedule of age appropriate preventive and primary health care according to the State's EPSDT schedule.**
- ✓ **3 HS children were diagnosed with a chronic condition needing medical treatment**
- ✓ **100% (3) of those HS children received or are receiving medical treatment.**
- ✓ **81% (480) HS & 73% (98) EHS children are up-to-date with immunizations or received all possible to date.**
- ✓ **89% of the HS children completed a professional dental exam.**
- ✓ **89% of HS children are receiving or have received treatment for dental needs.**

OHCAC Head Start ensures that every child with special needs is valued, supported and fully included in all aspects of our program. We work directly with children, school districts, teachers and families to ensure that everyone is aware of each child's IFSP/IEP goals and that the goals are worked on collaboratively. Our observations and assessments indicate that every child with an IFSP/IEP demonstrated growth in reaching their goals.

Disabilities Services

- ✓ **34 EHS children have an IFSP**
 - ✓ **66 HS children have an IEP**
 - ✓ **We are required by the office of Head Start to provide comprehensive services to at least 10% of our total funded enrollment to children with disabilities.**
- OHCAC served 14% during the 2019-2020 program year.**



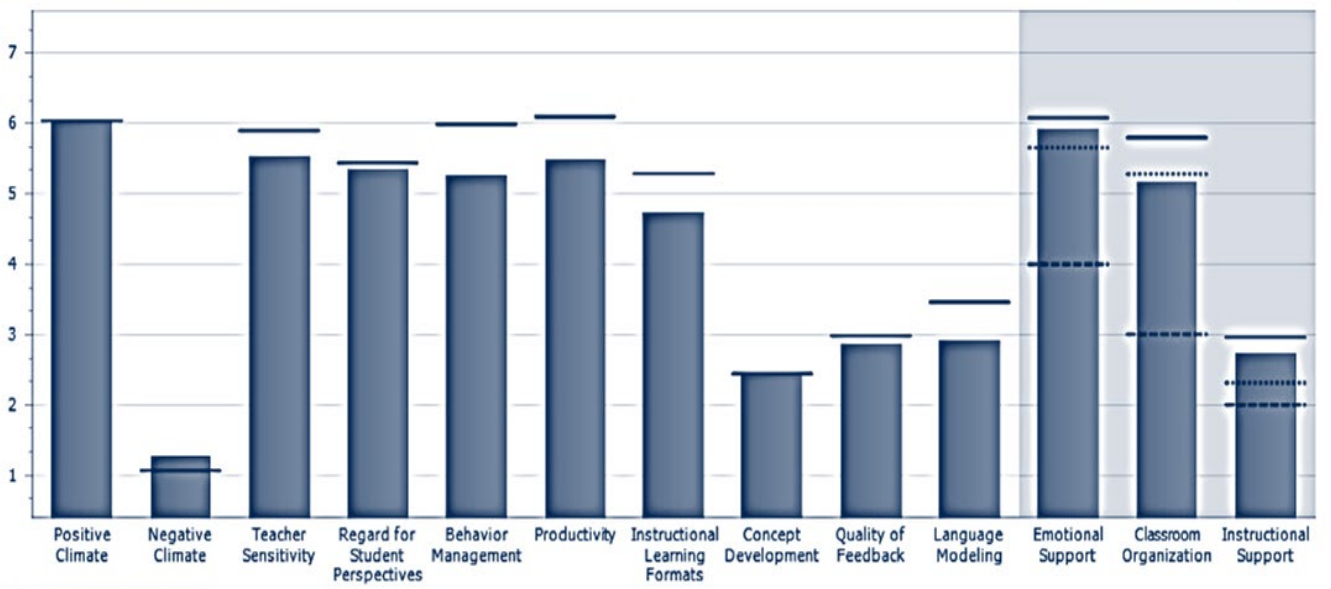
CLASS Assessment

The Classroom Assessment Scoring System is an observation instrument developed to assess classroom quality in preschool through third-grade classrooms. The CLASS dimensions are based on developmental theory and research suggesting that interactions between students and adults are the primary mechanism of student development and learning (Greenberg, Domitrovich, & Bumbarger, 2001; Hamre & Pianta, 2007; Morrison & Connor, 2002; Pianta, 2006; Rutter & Maughan, 2002). *The CLASS is also the tool used by the Office of Head Start for the Federal review team during classroom reviews.*

The CLASS System



Ohio Heartland CAC Head Start



CLASS Fall 2019-2020

	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
CLASS Fall 2019-2020	6.03	1.26	5.53	5.34	5.26	5.49	4.73	2.46	2.85	2.9	5.91	5.16	2.73

On March 12, 2020, Governor Mike DeWine made an unprecedented announcement ordering all of Ohio's public, community and private K-12 school buildings to be closed to students due to the ongoing coronavirus health crisis.



School Readiness Goals

School readiness is foundational across early childhood systems and programs. It means children are ready for school, families are ready to support their children's learning, and **schools** are ready for children. **Head Start** views **school readiness** as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

HEALTH AND PHYSICAL DEVELOPMENT

Children will demonstrate the knowledge and use of safe, healthy behaviors and routines. Children will increase their development of both gross and fine motor skills that allow them to fully explore their environment.

Physical



LANGUAGE & LITERACY

Children will develop emerging abilities in listening and understanding language and literacy enabling them to increase their ability to communicate by increasing their knowledge of the alphabet and print.

Emotional



SOCIAL EMOTIONAL

Children will develop positive social and emotional development that provides a critical foundation for lifelong development and learning.



Cognitive



Social



APPROACHES TO LEARNING

Children will show persistence in emotional, behavioral, and cognitive self-regulation to acquire knowledge, learn new skills, and set and achieve goals. Children will show sustained attention, impulse control and flexibility in thinking that increases their ability to develop relationship building skills and behaviors.

COGNITION

Children will develop reasoning, problem solving, and thinking skills that help them understand and organize their world and increases their school readiness in the areas of mathematical and scientific reasoning competence.



TSG EXPECTATIONS DATA Birth through PreK-4 2019-2020

Domain	Children Below			Children Meeting			Children Exceeding		
	2017-18	2018-19	2019-20	2017-18	2018-19	2019-20	2017-18	2018-19	2019-20
Social Emotional									
<i>Fall</i>	51% 349	49% 301	52% 309	47% 322	50% 307	46% 278	2% 12	1% 3	2 % 10
<i>Winter</i>	21% 159	17% 105	24% 144	70% 508	75% 488	73% 446	8% 58	8% 49	3% 21
<i>Spring</i>	10% 73	12% 70	COVID-19	68% 506	70% 420	COVID-19	22% 164	18% 105	COVID-19
Physical									
<i>Fall</i>	34% 235	34% 212	59% 352	63% 432	64% 391	40% 240	2% 17	2% 11	1 % 4
<i>Winter</i>	14% 106	30% 185	34% 207	77% 563	68% 418	66% 401	8% 59	1% 8	1% 3
<i>Spring</i>	6% 44	22% 128	COVID-19	68% 510	70% 417	COVID-19	26% 191	8% 50	COVID-19
Language									
<i>Fall</i>	48% 328	48% 292	48% 290	51% 351	51% 313	51% 304	0% 1	1% 6	1 % 3
<i>Winter</i>	18% 136	17% 104	19% 116	76% 555	80% 488	78% 480	4% 35	3% 19	3% 16
<i>Spring</i>	11% 82	12% 69	COVID-19	75% 558	76% 455	COVID-19	14% 104	12%72	COVID-19
Cognitive									
<i>Fall</i>	52% 358	51% 312	53% 319	47% 320	48% 296	46% 273	1% 4	1% 3	1 % 4
<i>Winter</i>	22% 161	17% 105	21% 129	71% 519	80% 485	75% 460	6% 45	3% 20	4% 22
<i>Spring</i>	11% 81	12% 72	COVID-19	75% 558	77% 459	COVID-19	14% 102	11% 65	COVID-19
Literacy									
<i>Fall</i>	58% 400	46% 281	47% 281	41% 281	54% 329	52% 310	0% 1	0% 3	1 % 5
<i>Winter</i>	25% 187	17% 103	25% 154	70% 506	80% 489	73% 448	5% 33	3% 16	2% 9
<i>Spring</i>	12% 91	9% 55	COVID-19	82% 605	83% 492	COVID-19	6% 46	8% 48	COVID-19
Mathematics									
<i>Fall</i>	65% 450	57% 351	63% 375	34% 232	43% 261	37% 221	0% 0	0% 1	0% 1
<i>Winter</i>	33% 244	31% 185	33% 199	60% 442	67% 410	66% 404	5	2% 14	2% 9
<i>Spring</i>	20% 151	14% 85	COVID-19	72% 532	74% 443	COVID-19	8% 58	12% 68	COVID-19





PARENT, FAMILY AND COMMUNITY ENGAGEMENT

A Family Advocate is assigned to each family with a child in a Head Start center. Family Partnership Agreements are completed and goals are set. Throughout the year, our Family Advocates visit the parents in their homes a minimum of three times to bring needed information, resources and to make necessary referrals to help each family.



FAMILY PARTNERSHIP AGREEMENT GOALS BY SUBJECT	STARTED	COMPLETED	FOLLOW-UP STARTED	FOLLOW-UP COMPLETED
Attendance	7	6	19	15
Child Development/SOCIAL Skills/IEP Goals	232	98	799	501
Conscious Discipline/Parenting Skills	166	90	764	529
Education & Training	57	27	239	200
Employment/Fatherhood Program	2	0	6	0
Family Involvement/Volunteering	61	46	220	208
Finances/Paying Debts	3	2	11	7
Housing/Auto/Items Needed/Clothing/Shoes	9	5	26	18
Other	64	6	249	15
School Readiness	83	42	156	98
Wellness	333	224	979	674
Safe Home Checklist	80	71	210	167
Transitions	26	1	130	47
TOTAL 55% of FPA Goals were completed	1,123	618	3,823	2,479

During each of the home visits throughout the year the Family Advocates complete a **Parent Training Session** with each Family. Topics include: **Conscious Discipline or Safe Home Checklist**.



PARENT TRAINING SESSIONS COMPLETED = 2,045

PARENT, FAMILY AND COMMUNITY ENGAGEMENT – continued



Family Connection meetings are held monthly. At these meetings, family and staff discuss center and community information as well as participating in fun learning activities and informative Parent Training.



FAMILY CONNECTION MEETINGS

MONTH	SUBJECT	PARENTS	CHILDREN
September 2019	Fall Festival	191	282
October 2019	Math Night	184	275
November 2019	Literacy Night	93	114
December 2019	Winter Fest	117	164
January 2020	Science Night	82	119
February 2020	Health & Safety Night	40	62
March 2020	Cancelled due to COVID	0	0
April 2020	Cancelled due to COVID	0	0
May 2020	Cancelled due to COVID	0	0
TOTAL		707	1,016



Lead Teachers meet with the child's family four times each year for two conferences and two home visits. At the first home visit, the parents set School Readiness Goals for the child. The Lead Teacher communicates the goals to the Family Advocate and together with the parent they work toward the accomplishment of the goals. Parents are provided with a copy of the child's progress at least twice a year. Parents/Guardians are encouraged to volunteer time in the classrooms as often as possible. We have an open door policy for parents/guardians to come to the classroom at any time.



Policy Council is the volunteer advisory board of the EHS/Head Start program. Parents, guardians and community volunteers meet monthly to

plan for the future of the OHCAC EHS/Head Start Program. Grants are reviewed, policies are approved, and information is presented. The meetings are held each month at the First United Church of Christ, 248 Harding Way West in Galion, Ohio. Child care and transportation are provided. We encourage all parents/guardians to attend and become involved in their child's future.

*Did you know...
The Head Start logo
tells a story?*



- The two squares represent early childhood by suggesting building blocks.
- The arrangement of the blocks represents stairs by which this can be accomplished.
- The vertical stripes represent the child and parent.
- The arrow pointing upward represents the direction out of poverty and on to the future.
- The colors, red, white and blue represent the United States and the many opportunities it provides for its citizens.

Peter Masters conceptualized the National Head Start logo in 1965. He used building blocks (common play toys and learning tools) as a metaphor for the development and growth of children through Head Start. To reflect the fact that Head Start is a national program operated by the Government, Masters added a representation of the American flag. He chose red and white stripes and an arrow, printed in reverse on a blue background. The arrow is the common denominator of all antipoverty programs and symbolizes upward mobility.

FOR THE YEAR ENDED SEPTEMBER 30, 2019 SUMMARY OF AUDITOR'S RESULTS

FINANCIAL AUDIT



OHIO HEARTLAND COMMUNITY ACTION COMMISSION AND AFFILIATE SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED SEPTEMBER 30, 2019

A. SUMMARY OF AUDITOR'S RESULTS

1. We have issued an unmodified opinion on the financial statements of Ohio Heartland Community Action Commission and Affiliate.
2. The audit did not disclose any internal control related reportable conditions.
3. The audit did not disclose any instances of noncompliance which were material to the financial statements.
4. There were no reportable conditions in internal controls over major programs.
5. We have issued an unmodified opinion on compliance for major programs.
6. The audit did not disclose any findings relative to the major federal awards programs.
7. The major programs selected for compliance testing
included: Head Start, CFDA #93.600
8. The dollar threshold used to distinguish the Type A program was \$750,000.
9. The auditee did qualify as a low risk auditee.

B. FINDINGS RELATED TO THE FINANCIAL STATEMENTS IN ACCORDANCE WITH GENERALLY ACCEPTED GOVERNMENTAL AUDITING STANDARDS

None noted in current year.

C. FINDINGS AND QUESTIONED COSTS RELATED TO FEDERAL AWARDS

None noted in current year.

**OHIO HEARTLAND COMMUNITY ACTION COMMISSION AND
AFFILIATE COMBINED STATEMENT OF FINANCIAL POSITION**

FOR THE YEAR ENDED SEPTEMBER 30, 2019

ASSETS

CURRENT ASSETS

Cash	\$ 1,487,142
Grants and accounts receivable	622,782
Other assets	<u>69,242</u>
Total current assets	<u>2,179,166</u>

PROPERTY AND EQUIPMENT

Property and equipment	3,197,059
Less: accumulated depreciation	<u>(1,595,570)</u>
Net property and equipment	<u>1,601,489</u>

Total assets \$ 3,780,655

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable	\$ 48,381
Accrued payroll and related expenses	281,363
Accrued leave	354,636
Other	61,589
Refundable advances	234,049
Current portion of mortgage notes payable	<u>52,000</u>
Total current liabilities	1,032,018

LONG-TERM DEBT

Mortgage payable, less current portion	585,283
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NET ASSETS

Without donor restrictions - undesignated	<u>2,163,354</u>
Total net assets	<u>2,163,354</u>

Total liabilities and net assets \$ 3,780,655

The accompanying notes to combined financial statements
are an integral part of this statement.



**OHIO HEARTLAND COMMUNITY ACTION COMMISSION
AND AFFILIATE *COMBINED STATEMENT OF ACTIVITIES*
FOR THE YEAR ENDED SEPTEMBER 30, 2019**

CHANGES IN UNRESTRICTED NET ASSETS

Revenues:	
Grants & reimbursement contracts	\$ 11,612,048
Interest income	6,924
Other income	<u>190,500</u>
Total unrestricted revenues and other support	<u><u>11,809,472</u></u>
Expenses:	
Children's Programs	7,427,522
Housing and Energy Assistance	2,798,702
Community Services	373,358
Corporate	115,363
Harding Way Properties	29,174
Combining Statement Eliminations	<u>(21,264)</u>
Total program expenses	10,722,855
General & Administrative	<u>961,824</u>
Total expenses	<u><u>11,684,679</u></u>
Increase in unrestricted net assets	124,793
Unrestricted net assets, October 1, 2018	<u>2,038,561</u>
Unrestricted net assets, September 30, 2019	<u><u>\$ 2,163,354</u></u>

The accompanying notes to combined financial statements are an integral part
of this statement.

