

Ohio Heartland Community Action Commission

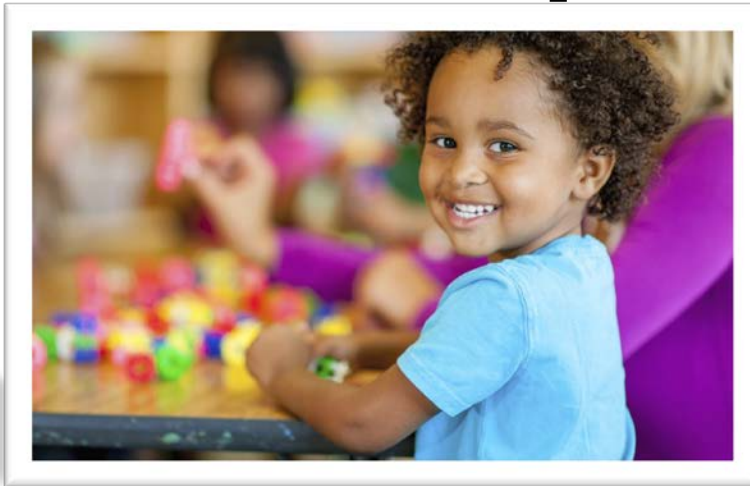
Head Start

Serving: Crawford, Marion, Morrow & Richland County

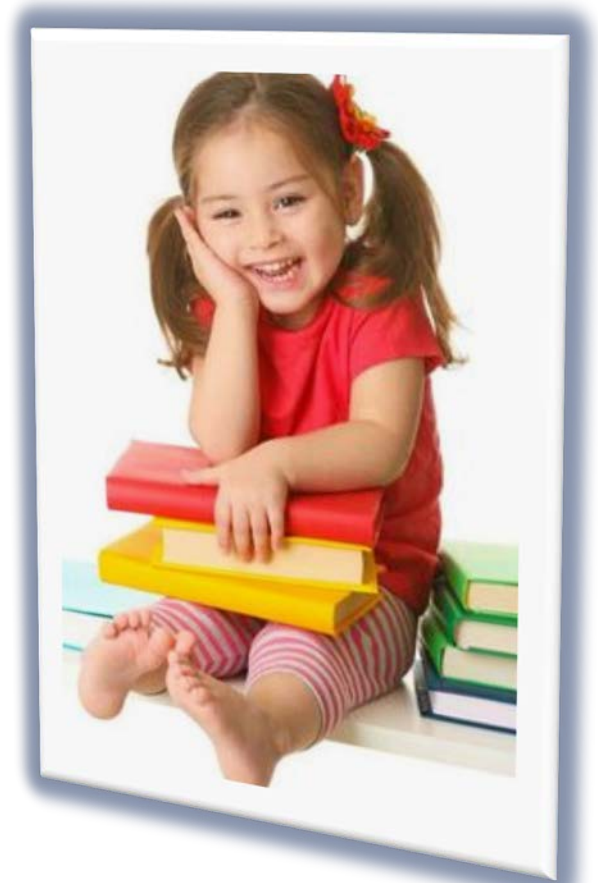
Annual Report



2015



2016



Mission Statement Ohio Heartland CAC Head Start is dedicated to providing income eligible children and families with quality, comprehensive, developmentally appropriate programs that strengthen families and promote self-sufficiency. The program operates according to applicable regulations, utilizing trained staff, volunteers, parents and a combination of organizational and community resources in an equitable and creative manner.

Education Philosophy Ohio Heartland CAC Head Start believes that each child, at his or her own developmental level, should be encouraged for their efforts. We recognize the importance of balanced growth so we provide opportunities for mental, physical and social/emotional growth through a variety of creative experiences. We use Creative Curriculum, a research-validated and integrated curricula based on the philosophy that young children learn best by doing. Learning isn't just repeating what someone else says: it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Play provides the foundation for the school learning. It is the preparation children need before they comprehend abstract concepts such as letters and numbers. Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of children. - Diane Trister Dodge

Ohio Heartland CAC HEAD START Locations



Crawford County	Bucyrus Center Bucyrus YMCA 1655 E. Southern Ave. Bucyrus, Ohio 44820 (419) 617-0588	Galion Center 1 -2 525 Dawsett Ave. Galion, OH 44833 (419) 468-8415	Morrow County	Morrow Center 1-2 406 Bank St. Mt. Gilead, OH 43338 (419) 947-7045 Ext. 321 Room 1 (419) 947-7045 Ext. 322 Room 2
Marion County	Marion Center 1 -4 2387 Harding Hwy. E Marion, OH 43302 (740) 387-5209 Room 1 (740) 387-0145 Room 2 (740) 387-5925 Room 3 (740) 382-6858 Room 4	Rev. Samuel Buehrer 1-3 180 Fairfax Avenue Marion, OH 43302 (740) 692-7239 Room 1 (740) 692-7238 Room 2 (740) 692-7238 Room 3	Richland County	Grace Street Center 1-9 1035 Grace St. Mansfield, OH 44905 (419) 589-3337
	North Main Street Center 910 North Main Street Marion, OH 43302 (740) 375-6727	Marian Clark Center 1-3 1183 Bellefontaine Ave. Marion, OH 43302 (740) 375-0102 Ext. 711 Room 1 (740) 375-0302 Ext. 712 Room 2 (740) 375-0402 Ext. 713 Room 3		Shelby 111 East Whitney Shelby, OH 44875 (419) 347-2809

The Half-Day Center Option is available for 3, 4, and 5 year old children. The children attend a preschool classroom either in the morning or afternoon for 3 ½ hours Monday through Thursday from September through May. If children attend preschool in the morning from 8:30 AM until 12:00 PM, the children are provided a breakfast at 8:45 AM and a lunch at 11:15 AM. If the children attend preschool in the afternoon from 12:00 PM until 3:30 PM, the children are provided a lunch at 12:15 PM and a snack at 3:00 PM. Transportation is a possibility. Family engagement is supported by the Family Advocates and all other staff.

OHCAC Head Start Executive Summary



Dear Friends,

As the Executive Director of the Ohio Heartland Community Action Commission, the grantee for the Head Start program in Marion, Crawford, Richland and Morrow Counties in North Central Ohio, I am pleased to present the OHCAC Annual Report for July 1, 2015 to June 30, 2016. This year, as in past years, we met our full enrollment requirements of 825 children for the program year. Fortunately, our historic long waiting list has decreased, as a result of an increased amount of school related early childhood programming the service area.

The Ohio Heartland Community Action Commission Head Start program continues to strive for excellence, combining a committed staff, a supportive administration and a myriad of dedicated community partners working together to assist and support local families and communities. Although the Ohio Heartland

Community Action Commission is the local grantee for the Head Start program in Marion, Crawford, Richland and Morrow Counties, much of the success of Head Start is based on its community involvement and local organizational partnerships to provide services and opportunities to over 1000 local children and families throughout the course of the entire program year.

OHCAC Head Start is also privileged to work with 24 school districts in our multi-county service area. Together we join in the quest to prepare Head Start children for their entrance into Kindergarten. It is an ongoing challenge that we relish and we continue to strive to fulfill for the betterment of the Head Start families that we are fortunate to serve.

During the 2015-2016 Head Start program year the OHCAC Board and Policy Council recognized the need to increase OHCAC Head Start program options. As result of this the Board, Policy Council and staff developed a proposal to provide both full day and Early Head Start program options for the upcoming 2016-2017 program year and submitted the application/plan to our Regional Head Start Office for review. Fortunately the plan was approved and it will be put in place for the upcoming Head Start Program Year.

Sincerely,
Andrew J. Devany
OHCAC Executive Director
Ohio Heartland Community Action



www.ohcac.org



OHCAC Head Start Accomplishments From The Director – Debbie Schuster

- ❖ *Education Managers concluded their Fidelity Observation in each classroom. Scores for fidelity of curriculum implementation by teaching staff showed an increase from 87.5% to 89% for the program year. The fall CLASS (Classroom Assessment Scoring System) observations were conducted and scores in the domain of Instructional Support showed an increase in the score from the Federal Onsite Review conducted last spring by the Office of Head Start. Teaching Strategies Gold Assessment data from the fall reporting period show children are emerging in all skills from the six domains that are assessed.*
- ❖ *We received the results of the federal review that we had from December 7, 2015 to December 11, 2015 regarding Comprehensive Services/School Readiness. Based on the information gathered, no area of noncompliance was found during the course of the review and no corrective action was required. We were very happy with the results of the review.*
- ❖ *We received the results of our Leadership/Governance/Management Systems review that was conducted from April 11th through April 13th of this year. Based on the information gathered, no area of noncompliance was found during the course of the review. There was one area of concern regarding the Annual Report. The 2014 – 2015 Annual Report was published to the public, but it did not include an explanation of budgetary expenditures and proposed budget for the Fiscal year according to the reviewer. As a result of this concern, the 2015 – 2016 Annual Report will include a more thorough explanation of budgetary expenditures and our proposed budget. We were satisfied with the results of the review.*
- ❖ *Our two newest centers, North Main Street and the Reverend Samuel J. Buehrer Center, were awarded 5 Stars in the Step Up To Quality (SUTQ) five–star quality rating and improvement system administered by the Ohio Department of Education and the Ohio Department of Job and Family Services. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed licensing health and safety regulations. The program standards are based on national research identifying standards which lead to improved outcomes for children. All 9 of our Head Start centers are (5) five stars.*
- ❖ *Program Staff completed 934 hearing and vision screenings and we were at a 99% completion rate. Six dental clinics were provided and 895 dental exams were completed with a 95% completion rate of all enrolled children.*
- ❖ *We held 4 Conscious Discipline Parent training sessions and 85 parents attended the evening sessions. The feedback was very positive and we will continue to offer the evening sessions for the 2016 – 2017 program year.*
- ❖ *We received the National Overview of Grantee CLASS Scores from all the federal reviews that took place during the 2014 – 2015 program year. If a program scores in the lowest 10% of any dimension of the CLASS, that program would be up for re-competition. We are pleased to report that we did not score in the lowest 10%. Our Emotional Support score was 5.9081, our Classroom Organization score was 5.5637 and our Instructional Support score was 2.8284*



Ohio Heartland CAC Head Start...



Funding & Enrollment

OHCAC Head Start is funded for 825 children.

We strive to provide an environment where children are safe and enriched. Opportunities will be provided for children to achieve appropriate educational and social development.

Children are encouraged to learn and explore at their own speed in areas that interest them. Children are accepted into the program on a point system which uses the criteria of income, parental status, age, foster care situations, special needs and other situations.

Monthly Enrollment

September 849

October 839

November 827

December 828

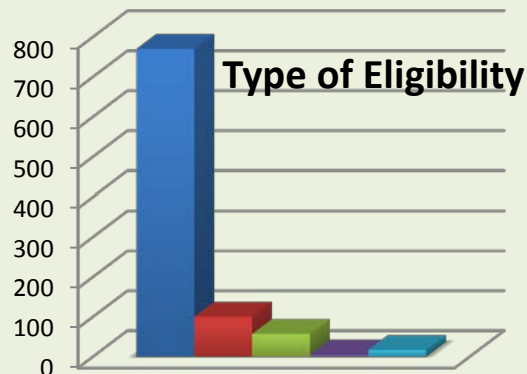
January 825

February 825

March 825

April 801

May 779



100% of Poverty

Public Assist

Foster Child

Homeless

Over Income

770

100

57

5

17

■ 100% of Poverty

■ Public Assist

■ Foster Child

■ Homeless

■ Over Income

Board of Trustees

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OHCAC Executive Leadership

Andrew J. Devany
Executive Director

Paula Langenderfer
Child Health & Education
Director

Peg Gwinner
Operations Manager

Debbie Schuster
Head Start Director

Diane Howard
Family Engagement
Director

Jim Lavell
Chief Fiscal Officer



History of Head Start – 1964 War on Poverty

In January of 1964, President Lyndon B. Johnson declared The War on Poverty in his State of the Union speech. Shortly thereafter, Sargent Shriver took the lead in assembling a panel of experts to develop a comprehensive child development program that would help communities meet the needs of disadvantaged preschool children. Among these experts were Dr. Robert Cooke, a pediatrician at John Hopkins University, and Dr. Edward Zigler, a professor of psychology and director of the Child Study Center at Yale University.

Part of the government's thinking on poverty was influenced by new research on the effects of poverty, as well as on the impacts of education. This research indicated an obligation to help disadvantaged groups, compensating for inequality in social or economic conditions. Head Start was designed to help break the cycle of poverty, providing preschool children of low-income families with a comprehensive program to meet their emotional, social, health, nutritional and psychological needs.

In the summers of 1965 and 1966, the Office of Economic Opportunity launched an eight-week Project Head Start. In 1969, under the Nixon administration, Head Start was transferred from the Office of Economic Opportunity to the Office of Child Development in the U.S. Department of Health, Education, and Welfare. In 1977, under the Carter administration, Head Start began bilingual and bicultural programs in about 21 states. Seven years later, in October 1984 under the Reagan administration, Head Start's grant budget exceeded \$1 billion. In September of 1995, under the Clinton administration, the first Early Head Start grants were given and in October of 1998, Head Start was reauthorized to expand to full-day and full-year services.

Head Start was most recently reauthorized again in 2007, under the George W. Bush administration, with several provisions to strengthen Head Start quality. These include alignment of Head Start school readiness goals with state early learning standards, higher qualifications for the Head Start teaching workforce, State Advisory Councils on Early Care and Education in every state, and increased program monitoring, including a review of child outcomes and annual financial audits. The Head Start training and technical assistance system was redesigned to support programs through six National Centers and a state-based system to ensure success.

The statute also included a provision that regulations be promulgated to move programs from an indefinite project period to a five-year grant cycle. Programs would be required to demonstrate they are of high quality or a competitive grant opportunity would be made available within the community. In 2009, under the Obama administration, the American Reinvestment and Recovery Act added more than 64,000 slots for Early Head Start and Head Start programs.

Head Start has served more than 30 million children since 1965, growing from an eight-week demonstration project to include full day/year services and many program options. Currently, Head Start is administered by the Administration for Children and Families (ACF) in the Department of Health and Human Services. Head Start serves over a million children and their families each year in urban and rural areas in all 50 states, the District of Columbia, Puerto Rico and the U.S. territories, including American Indian, Alaskan Native and Migrant/Seasonal communities.



OHCAC Head Start Family Engagement – Diane Howard

OHCAC Head Start strives to form positive partnerships between staff and families. We have an Open Door Policy and encourage parents to volunteer in the classroom and actively participate in their child's education. Our program supports the following definition of family (taken from the Boston Children's Museum Exhibit on Family Diversity):

It is the belief of Ohio Heartland CAC Head Start that the parent is the child's first teacher. As parents become even more self-sufficient, building on their strengths and abilities, they can teach their children to become self-sufficient, productive, successful adults! We work with the child's entire family in supporting family goals.

A Family Advocate is assigned to each family with a child in a Head Start center. Family Partnership Agreements are completed and goals are set. Throughout the year, our Family Advocates visit the parents in their homes a minimum of three times to bring needed information, resources and to make necessary referrals to help each family meet their goals.

% of families who received services for:

Emergency Crisis (food, clothing or shelter)	10%	Child Abuse and Neglect Services	24%
Housing Assistance	4%	Domestic violence services	1%
Mental Health Services	4%	Child support assistance	2%
English as a 2 nd language training	1%	Health education	91%
Adult Education (GED)	15%	Assistance to families of incarcerated individuals	2%
Job Training	3%	Parenting Education	90%
Substance abuse prevention	1%	Relationship/Marriage education	1%
Substance abuse treatment	0%	# of families that received at least one service	92%



*Did you know...
The Head Start
Logo tells a story?*



- The two squares represent early childhood by suggesting building blocks.
- The arrangement of the blocks represents stairs by which this can be accomplished.
- The vertical stripes represent the child and parent.
- The arrow pointing upward represents the direction out of poverty and on to the future.
- The colors, red, white and blue represent the United States and the many opportunities it provides for its citizens.

Peter Masters conceptualized the National Head Start logo in 1965. He used building blocks (common play toys and learning tools) as a metaphor for the development and growth of children through Head Start. To reflect the fact that Head Start is a national program operated by the Government, Masters added a representation of the American flag. He chose red and white stripes and an arrow, printed in reverse on a blue background. The arrow is the common denominator of all antipoverty programs and symbolizes upward mobility.

OHCAC Head Start Family Engagement continued

- *The Head Start program depends on many people working together, sharing their talents, knowledge and energy, so that the children can receive the greatest benefits. The more that the child's family invests in the program, the better our program will be.*
- *Family Advocates meet with families in their homes and assist in setting family goals. They follow up with families by providing information and referrals as needed to help accomplish goals they have set. The Family Advocates also provide one on one training to families on a variety of subjects.*
- *Lead Teachers meet with the child's family four times each year for two conferences and two home visits. At the first home visit, the parents set School Readiness Goals for the child. The Lead Teacher communicates the goals to the Family Advocate and together with the parent they work toward the accomplishment of the goals. Parents are provided with a copy of the child's progress at least twice a year. Parents/Guardians are encouraged to volunteer time in the classrooms as often as possible. We have an open door policy for parents/guardians to come to the classroom at any time.*
- *Family Connection meetings are held monthly. At these meetings, family and staff discuss center and community concerns and suggestions. Four of the Family Connection meetings involve the education staff who attend and provide activities for the parent and child to do together using the themes of Science, Math, Literacy, and Health & Safety. At two of the Family Connection meetings the Intervention Managers inform the parents about Conscious Discipline and how the teachers use this discipline method in the classroom and how they can incorporate some of the Conscious Discipline techniques at home. At the end of the year, there is a Partners in Learning Day where families can enjoy a wide range of activities presented by the teaching staff. Child care is provided when needed and transportation is a possibility. Information about Family Connections is sent home in the child's book bag and added to the classroom newsletter.*
- *Policy Council is the advisory board of the Head Start program. Parents, guardians and community volunteers meet monthly to plan for the future of OHCAC Head Start. Grants are reviewed, decisions are discussed, and workshops are presented. The meetings are held on the second Tuesday of each month at the First United Church of Christ, 248 Harding Way West in Galion, Ohio. Child care is provided and transportation is a possibility. We encourage all parents/guardians to attend and become involved in their child's future.*
- *The Parent Buck System is a program for parents/guardians to earn Parent Bucks by volunteering in the classroom, serving on Policy Council, attending Family Connection meetings, and completing school readiness activities at home, etc. Parents can redeem Parent Bucks for Meijer gift cards or use them to purchase items at the Partners in Learning Days at the end of the year.*



OHCAC Head Start Child Health and Education – Paula Langenderfer



Children's Mental Health Matters!

OHCAC Head Start contracts with a Mental Health Professional to provide services that may include classroom observations, individual child observations, assistance with our Individual Intensive Intervention meetings and training for staff. The intervention staff oversee and track the social emotional screening (DECA) completed by the teaching staff. Classroom mental health observations are scheduled two times per program year and are conducted by the Mental Health Professional.

Health/Nutrition Services:

OHCAC Head Start Health/Nutrition Specialist and Managers are responsible for assuring all health records for children are complete and up to date. They complete screening for vision, hearing, blood pressure, Hemoglobin and oversee the nutritional needs of the children. The Health staff coordinate with local dentists and clinics in providing dental screenings and services for dental follow-up. They work with the families in developing Health Care Plans, Special Diets and providing information for referrals or follow up.

During the month of July and August our program held 12 Health Fairs and screened 500 children within our four county service area. At each Health Fair, children were given a hearing screening, a vision screening, a developmental screening, a hemoglobin/hematocrit screening and a dental screening, if not previously completed by a local dentist. We also complete a growth assessment by measuring each child's height and weight.

Education Staffing

OHCAC Head Start provides 1 Lead Teacher and 2 Associate Teachers in 26 classrooms across our four county service area. All Education Supervising Managers hold a Bachelor's or Master's degree in Early Childhood Education. We also have Education Licensing Managers that monitor ODJFS licensing requirements and the Step Up to Quality guidelines. Education Mentoring Managers are available to offer staff coaching strategies to improve classroom outcomes. Twenty three out of thirty Lead Teachers in our program have either a Bachelor's degree or a Master's degree in Early Childhood Education. Associate Teachers are required to be enrolled in a program leading to a CDA (Child Development Associate) credential within 18 months of employment with the agency. We work closely with the University of Cincinnati online degree program to fulfill this requirement.

Intervention Services

OHCAC Head Start Intervention Managers provide assistance to staff, families and children who qualify for services. We have Interagency Agreements and MOU's with community agencies and the local school districts. Children can receive the services written into their IEP in their Head Start classroom. We collaborate with county DD programs, Educational Service Programs and school districts that provide these services. Intervention Managers attend transition and IEP meetings to ensure children are receiving required services and the least restrictive environment is provided for children. Intervention Managers oversee and track the ESI (Early Screening Inventory) process and make referrals as needed.



OHCAC Head Start ensures that every child with special needs is valued, supported and fully included in all aspects of our program. We work directly with children, school districts, teachers and families to ensure that everyone is aware of each child's IEP goals and that the goals are worked on collaboratively. Our observations and assessments indicate that every child with an IEP demonstrated growth in reaching their goals.

Health Services

- ✓ ***97% of children up-to-date on a schedule of age appropriate preventive and primary health care according to the State's EPSDT schedule.***
- ✓ ***53 children were diagnosed with a chronic condition needing medical treatment.***
- ✓ ***94% (50) of those children received or are receiving medical treatment.***
- ✓ ***99% (946) children are up-to-date with immunizations or received all possible to date.***
- ✓ ***94% of the children completed a professional dental exam.***
- ✓ ***72% of children are receiving or have received treatment for dental needs.***



Special Need Services

- ✓ ***114 children have an IEP***
Orthopedic Impairment – 2; Other – 1; Speech – 53
Emotional Disturbance – 0; Autism- 1; Intellectual
Disabilities – 1; Non-categorical/developmental delay –
57; Multiple disabilities - 0
- ✓ ***595 newly enrolled children since last program year received a DECA screening within the 45 days.***
- ✓ ***We are required by the office of Head Start to provide comprehensive services to at least 10% of our total funded enrollment to children with disabilities.***
OHCAC served 12% during the 2015-2016 program year.

Ohio Heartland Head Start is focused on early detection of health problems by carefully addressing the needs of each enrolled child. Every child receives a physical examination, completed by a qualified medical provider which includes immunizations. Hearing and vision screening is completed by qualified OHCAC staff. A dental examination, including cleaning and fluoride treatment is performed on enrolled Head Start children to prevent decay and identify dental carries so that treatment can be done. It is our goal to help link children and families to an ongoing source of health and dental care. Statistics show that a healthy child is more successful in school.

OHCAC Head Start



To build a foundation for comprehensive school readiness and to support the overall development of each child, OHCAC Head Start implements a research based curriculum that is fully aligned to the *Head Start Early Learning Outcomes Framework: Ages Birth to 5 (HSELOF)* and the Ohio Early Learning and Development Standards. It is linked to ongoing assessment with developmental goals and measurable objectives that promote positive outcomes in Early Childhood Programs serving children 3-5 years old.

The most important goal of our early childhood curriculum, Creative Curriculum, is to help children become enthusiastic learners by encouraging children to be active and creative explorers who are not afraid to try out their ideas and to think their own thoughts. Our goal is to help children become independent, self-confident, inquisitive learners. We are teaching them how to learn, not just in preschool, but all through their lives. We are allowing them to learn at their own pace and in the ways that are best for them. We are giving children good habits and attitudes, particularly a positive sense of themselves, which will make a difference throughout their lives. Supplemental resources used in our classrooms include the High Five Mathematize Program and Conscious Discipline. Conscious Discipline [®] is built on the premise of developing discipline within children rather than applying discipline to them.

Education supervising managers complete a Creative Curriculum Fidelity checklist in each classroom assisting in determining whether our curriculum is being implemented with fidelity in the classrooms. The average score for our 28 classrooms for the 2014-2015 program year was 87. Scores over 80 reflect the classroom is implementing the curriculum with fidelity.

Teaching Strategies Gold is our assessment tool. The 38 objectives define the skill, knowledge, and behaviors we are helping children acquire in our program. The TSG report gives us an opportunity to look at our program's performance levels.

Classroom teaching staff completes a TSG Interrater Reliability Certification to increase the reliability of judgements using the TSG Gold assessment and improve planning for individual children.

The agency uses the Teaching Strategies Gold Snapshot Report for Widely Held Expectations measuring 6 areas of development; Social Emotional, Physical, both gross and fine motor, Language, Cognitive, Literacy and Mathematics. The results showed over 80% of our children either met or exceeded expectations for the Pre-3 or Pre-K level in 26 of the 28 classrooms.

All Nine of our sites have obtained a 5 Star rating from Step Up To Quality. This is a voluntary five star quality rating system administered by the Ohio Department of Job and Family Services (ODJFS) and the Ohio Department of Education (ODE). The program recognizes and promotes learning and development programs that meet benchmarks over and above minimum health and safety licensing standards that lead to improved outcomes for children.

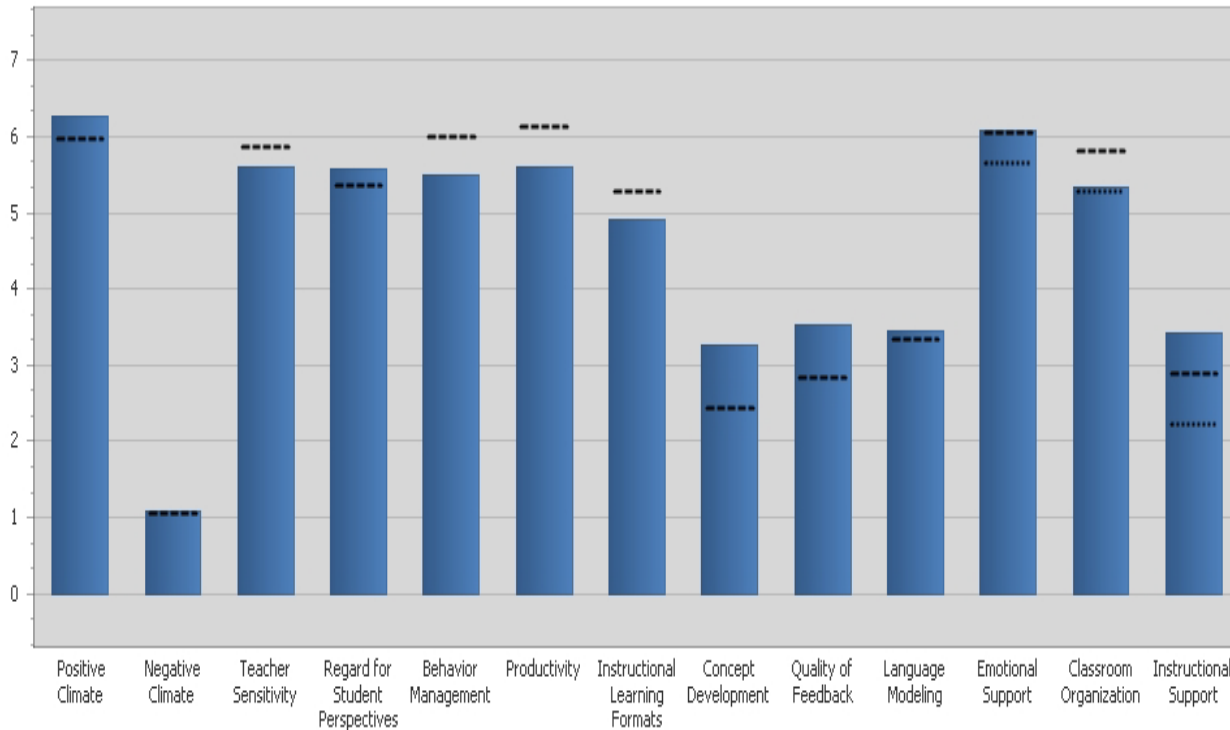
We use the research based CLASS Pre-K observational tool to assess classroom quality of teacher-student interactions.

Our program uses a School Readiness Checklist for children who will be kindergarten eligible next school year. The checklist was created using input from our School Readiness Team consisting of Local School District representatives, Head Start staff, and parents. The checklist is shared with parents during conferences and home visits.

CLASS ASSESSMENT

The Classroom Assessment Scoring System is an observation instrument developed to assess classroom quality in preschool through third-grade classrooms. The CLASS dimensions are based on developmental theory and research suggesting that interactions between students and adults are the primary mechanism of student development and learning (Greenberg, Domitrovich, & Bumbarger, 2001; Hamre & Pianta, 2007; Morrison & Connor, 2002; Pianta, 2006; Rutter & Maughan, 2002). *The CLASS is also the tool used by the Office of Head Start for the Federal review team during classroom reviews.*

The CLASS System



12/1/15 - 3/28/16

PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
6.12	1.13	5.5	5.44	5.36	5.42	4.72	3.14	3.47	3.35	5.98	5.17	3.32

**OHS CLASS® Descriptive Statistics, 2015
National Distribution of Grantee-Level
Domain Scores**

Domain	Lowest 10%	Median (50%)	Highest 10%
Emotional Support	5.6563	6.04	6.37
Classroom Organization	5.2708	5.82	6.28
Instructional Support	2.2262	2.78	3.69



Teaching Strategies GOLD Growth Report Widely Held Expectations
Checkpoint Periods: OHCAC Head Start



Age or Class/Grade at Checkpoint Period: Pre-K 4 class/grade (BLUE)
 Report Level: Program, Sites, and Classes

Growth Summary					
Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Above Growth Range	Percentage of Children Meeting or Above Growth Range
Social- Emotional	349	32	9%	317	91%
Physical	350	11	3%	339	97%
Language	350	37	11%	313	89%
Cognitive	350	40	11%	310	89%
Literacy	349	44	13%	305	87%
Mathematics	349	46	13%	303	87%

Age or Class/Grade at Checkpoint Period: Pre-K 3 class/grade (GREEN)
 Report Level: Program, Sites, and Classes

Growth Summary					
Area of Development	Number of Children	Number of Children Below	Percent age of Children	Number of Children	Percentage of Children Meeting or Above Growth Range
Social- Emotional					
Physical	344	17	5%	327	95%
Language	344	22	6%	322	94%
Cognitive	345	34	10%	311	90%
Literacy	342	36	11%	306	89%
Mathematics	344	32	9%	312	91%

School Readiness Goals



CHILDREN WILL....

Language & Literacy

- Explore books & their characteristics.
- Name Letters & Sounds
- Use & understand language, while taking turns in conversation.

Physical Development

- Practice safe & healthy habits.
- Demonstrate large & small muscle control.



Cognitive

- Use observation to demonstrate & make sense of surroundings.
- Demonstrate problem solving skills.

Social Emotional

- Engage in positive relationships & interactions.
- Develop self-awareness & autonomy.
- Follow rules & routine.



- Show persistence in beginning & finishing activities.
- Show interest in group activities.
- Use music, creative movement & drama.

Approaches to Learning

Office of Head Start

05CH8339 - OHIO HEARTLAND COMMUNITY ACTION COMMISSION

FY2015 - 07/01/2015-06/30/2016 - Change in Scope



Head Start - Summary

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Line Item Budget Total	\$6,268,650	\$73,493	\$1,585,536	169

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Personnel Total	\$3,307,756	\$0	\$0	169

Personnel: Child Health and Development Personnel

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Program Managers and Content Area Experts	\$315,821	\$0	\$0	9
Teachers / Infant Toddler Teachers	\$677,716	\$0	\$0	30
Teacher Aides and Other Education Personnel	\$787,467	\$0	\$0	61
Health / Mental Health Services Personnel	\$164,112	\$0	\$0	5
Disabilities Services Personnel	\$99,971	\$0	\$0	3
Nutrition Services Personnel	\$98,823	\$0	\$0	9
Other Child Services Personnel - Other Child Services Personnel	\$10,972	\$0	\$0	2
Total	\$2,154,882	\$0	\$0	119

Personnel: Family and Community Partnership Personnel

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Program Managers and Content Area Experts	\$151,949	\$0	\$0	4
Other Family and Community Partnerships Personnel - Other Family and Community Partnerships Personnel	\$349,906	\$0	\$0	15
Total	\$501,855	\$0	\$0	19

Office of Head Start

05CH8339 - OHIO HEARTLAND COMMUNITY ACTION COMMISSION

FY2015 - 07/01/2015-06/30/2016



Personnel: Program Design and Management Personnel

	Cost for Program Operation	Cost for Training Technical Assistance	Non-Federal Share	Number of Employees
Head Start / Early Head Start Director	\$61,111	\$0	\$0	1
Managers - Operation Manager	\$44,436	\$0	\$0	1
Clerical Personnel	\$89,612	\$0	\$0	4
Other Administrative Personnel - Software Systems Administrator	\$38,963	\$0	\$0	1
Total	\$234,122	\$0	\$0	7

Personnel: Other Personnel

	Cost for Program Operation	Cost for Training Technical Assistance	Non-Federal Share	Number of Employees
Maintenance Personnel	\$46,355	\$0	\$0	4
Transportation Personnel	\$370,542	\$0	\$0	20
Total	\$416,897	\$0	\$0	24

Fringe Benefits

	Cost for Program Operation	Cost for Training Technical Assistance	Non-Federal Share	Number of Employees
Social Security (FICA), State Disability, Unemployment (FUTA), Worker's Compensation, State Unemployment Insurance (SUI)	\$517,332	\$0	\$0	
Health / Dental / Life Insurance	\$309,607	\$0	\$0	
Retirement	\$99,232	\$0	\$0	
Total	\$926,171	\$0	\$0	

Travel

	Cost for Program	Cost for Training Technical Assistance	Non-Federal Share	Number of Employees
Staff Out-Of-Town Travel	\$5,000	\$0	\$0	

Supplies

	Cost for Program Operation	Cost for Training Technical Assistance	Non-Federal Share	Number of Employees
Office Supplies	\$ 115,754	\$0	\$0	
Child and Family Services Supplies	\$ 155,929	\$0	\$0	

Office of Head Start

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	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Food Services Supplies	\$63,561		\$0	\$0
Total	\$335,244		\$0	\$0

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number of Employees</i>
Administrative Services (e.g., Legal, Accounting)	\$7,000		\$0	\$0
Health / Disabilities Services	\$27,490		\$0	\$0
Food Service	\$1,000		\$0	\$0
Training and Technical Assistance	\$0	\$14,580		\$0
Other Contracts - Bus leases	\$ 155,000		\$0	\$0
Other Contracts - EEO officer	\$6,000		\$0	\$0
Total	\$ 196,490	\$14,580		\$0

Other

	<i>Cost for Program Operation</i>	<i>Cost for Training Technical Assistance</i>	<i>Non-Federal Share</i>	<i>Number Employees</i>
Depreciation / Use Allowance	\$1,500		\$0	\$0
Rent	\$ 121,480		\$0	\$0
Utilities, Telephone	\$ 184,182		\$0	\$0
Building and Child Liability Insurance	\$22,500		\$0	\$0
Building Maintenance / Repair and Other Occupancy	\$ 165,000		\$0	\$0
Local Travel	\$72,000		\$0	\$0
Parent Services	\$17,000		\$0	\$0
Publications / Advertising / Printing	\$1,000		\$0	\$0
Training or Staff Development	\$0	\$58,913		\$0
Other - Employee fingerprints/medical exams	\$18,200		\$0	\$0
Other - Association Dues	\$5,500		\$0	\$0
Other - vehicle fees	\$300		\$0	\$0
Other - vehicle maintenance	\$ 100,000		\$0	\$0
Other - vehicle fuel	\$ 107,238		\$0	\$0
Other - Vehicle insurance	\$47,000		\$0	\$0
Other - parent and community volunteers	\$0		\$0	\$1,585,536
Total	\$ 862,900	\$58,913		\$1,585,536